



# VINAYAKA MISSION'S RESEARCH FOUNDATION

(Deemed to be University under section 3 of the UGC Act 1956)

## Academic and Administrative Audit Report

**27-06-2022 to 29-06-2022**

**About Vinayaka Mission's Research Foundation (Deemed to be University):**

Vinayaka Missions had its inception in the year 1981 with the establishment of the Thirumuruga Kirupananda Variyar Thavathiru Sundara Swamigal (TKVTSS) Medical Educational and Charitable Trust. Not far from then, in 1982, the Founder-Chairman,

Dr. A Shanmugasundaram instituted the Vinayaka Mission's College of Pharmacy in Salem, the pioneer institution of Vinayaka Missions. In the year 2001 the "Deemed to be University" status was conferred on Vinayaka Missions by The Ministry of Human Resources Development, Government of India, with the recommendations of the UGC Under Section 3 of the UGC Act, 1956 as an acknowledgement of its excellence, satisfaction of the highest level of academic standards and best infrastructural facilities provided to achieve preeminence in education and by virtue of this recognition Vinayaka Missions transcended to becoming Vinayaka Missions Research Foundation (VMRF) as the 48th University in India.

The conducive environment provided by the University helps every student to achieve excellence in their chosen field of specialization. Nearly 15,000 students are studying in the various constituent colleges, and every year approximately 2000 medical, dental, homoeopathy, paramedical, engineering and management professionals besides arts & science graduates graduate from the VMRF campuses successfully. The dynamic environment created by the Trust helps every student to develop his/ her rational, critical and creative powers, thereby enabling the fullest possible intellectual and personal growth.

Close to 5000 staff members including renowned Faculty, technical and other experts serve our student community to achieve excellence in education and to make studying at VMRF institutions an extremely pleasurable and rewarding experience. The success of VMRF lies in its highly qualified and experienced faculty who are competent and dedicated to provide excellent education. VMRF takes pride in being the only one of its kind in India that has established three medical colleges, one dental college, and two engineering colleges apart from other nursing and homoeopathy colleges.

**Audit Team:**

External Members	Internal Members
Dr. A. Ravi, Professor of General Surgery & Sr. Co-ordinator, IQAC, SRIHER, Chennai	Dr. D. Vinodkumar, Professor & Head, Department of Biomedical Engg, VMKV Engineering College, Salem
Dr. Latha Ravichandran, Dean - Education, SRIHER, Chennai	Dr. B. Arul, Professor & Head, Department of Pharmacy Practice, VMCP, Salem
Prof. Narasimman Swaminathan, Vice Pricipal, Faculty of Allied Health Sciences, SRIHER, Chennai	Dr. Gnanamani, Associate Professor, Community Medicine, VMCMC, Karaikal
	Dr. Naganandhini, IQAC Co-ordinator, VMACON, Salem
	Dr. V. Sasi, IQAC Co-ordinator, VMCN, Puducherry
	Mr. J. Senthil, IQAC Co-ordinator, AVIT, Chengalpattu
	Dr. Sadeesh Kannan, IQAC Co-ordinator, AVMC, Puducherry
	Dr. Balu, IQAC Co-ordinator, SPT, Puducherry

ACADEMIC AND ADMINISTRATION AUDIT 2022				
S. No.	Institution	Date	External Expert	Internal Expert
1	School of Arts And Science, Paiyanoor, Chengalpet	27.06.2022	<b>Prof. Narasimman Swaminathan,</b> Vice Pricipal, Faculty of Allied Health Sciences, SRIHER, Chennai	<b>Dr. D. Vinodkumar,</b> Professor & Head, Department of
2	School of Architecture And Planning, Paiyanoor, Chengalpet			Biomedical
3	School of Allied Health Sciences, Paiyanoor, Chengalpet			Engg, VMKV Engineering College, Salem
4	Aarupadai Veedu Institute of Technology, Paiyanoor, Chengalpet			<b>Dr. B. Arul,</b> Professor & Head, Department of Pharmacy Practice, VMCP, Salem
5	Aarupadai Veedu Institute of Law, Paiyanoor, Chengalpet			
6	Vinayaka Mission's College of Nursing, Puducherry	27.06.2022	<b>Dr. A. Ravi,</b> Professor of General Surgery & Sr. Co- ordinator, IQAC, SRIHER, Chennai & <b>Dr. Latha Ravichandran,</b> Dean - Education, SRIHER, Chennai	<b>Dr. P. Narasimmaraju,</b> of IQAC Co-ordinator, VMSDC, Salem
7	School of Physiotherapy, (Aarupadai Veedu Medical College Campus, Puducherry)			<b>Dr. Gnanamani,</b> Associate Professor, Community Medicine, VMMC, Karaikal
8	School of Allied Health Sciences, (Aarupadai Veedu Medical College Campus, Puducherry)			<b>Dr. Naganandhini,</b> IQAC Co-ordinator, VMACON, Salem
9	Aarupadai Veedu Medical College And Hospitals, Puducherry			
10	School of Rehabilitation and Behavioural Sciences, Puducherry			

11	VM Medical College and Hospitals, Karaikal	28.06.2022	<b>Dr. A. Ravi,</b> Professor of General Surgery & Sr. Co- ordinator, IQAC, SRIHER, Chennai	<b>Dr. P. Narasimmaraju,</b> IQAC Co-ordinator, VMSDC, Salem
12	Vinayaka Mission's College of Nursing, Karaikal			<b>Dr. V. Sasi,</b> IQAC Co-ordinator, VMCN, Pdy
13	School of Allied Health Sciences (VMMC Campus), Karaikal			
14	Vinayaka Mission's Kirupananda Variyar Engineering College, Salem	28.06.2022	<b>Prof.</b> <b>Narasimman</b> <b>Swaminathan,</b> Vice Pricipal, Faculty of Allied Health Sciences, SRIHER, Chennai	<b>Mr. J. Senthil,</b> IQAC Co-ordinator, AVIT, Cpt
15	Vinayaka Mission's Kirupananda Variyar Arts & Science College, Salem			
16	Vinayaka Mission's College of Physical Education, (VMKV Arts & Science College Campus, Salem)			
17	School of Allied Health Sciences, Salem			

### Curricular aspects:

Institute follows the curriculum prescribed by concern statutory boards. CBCS pattern is followed wherever possible. Outcomes are defined and mapped in some of the programmes offered. Effort is on to introduce value added courses across programmes. Students are encouraged to enrol in NPTEL and SWAYAM courses. Industry collaborative courses are offered (Siemens, BOSCH etc....). Medical education units are established in medical and dental colleges. Trans disciplinary courses like dental engineering are unique

### Teaching Learning:

The constituent institutes adopts various Students centric teaching learning methods to provide desired learning experiences. Use of ICTs are evident across institutions. Basic LMS is in place, integrated with faculty and student portal. Clinical training facilities are adequate

for health professional education and the necessary laboratories are in place for other programmes. Simulation, virtual reality and skills lab training are available.

**Research and consultancies:**

Institute has a transparent policies and Governance, structure in place to promote research. Seed grant support is in place to encourage early career researchers. The research output are incentivised, all these efforts yielded increase in output through number of publications, copyrights and patents. Research centres are available in most of the institutes. Innovation centres established in AVIT (GIEC) is a positive step forward.

**Infrastructure:**

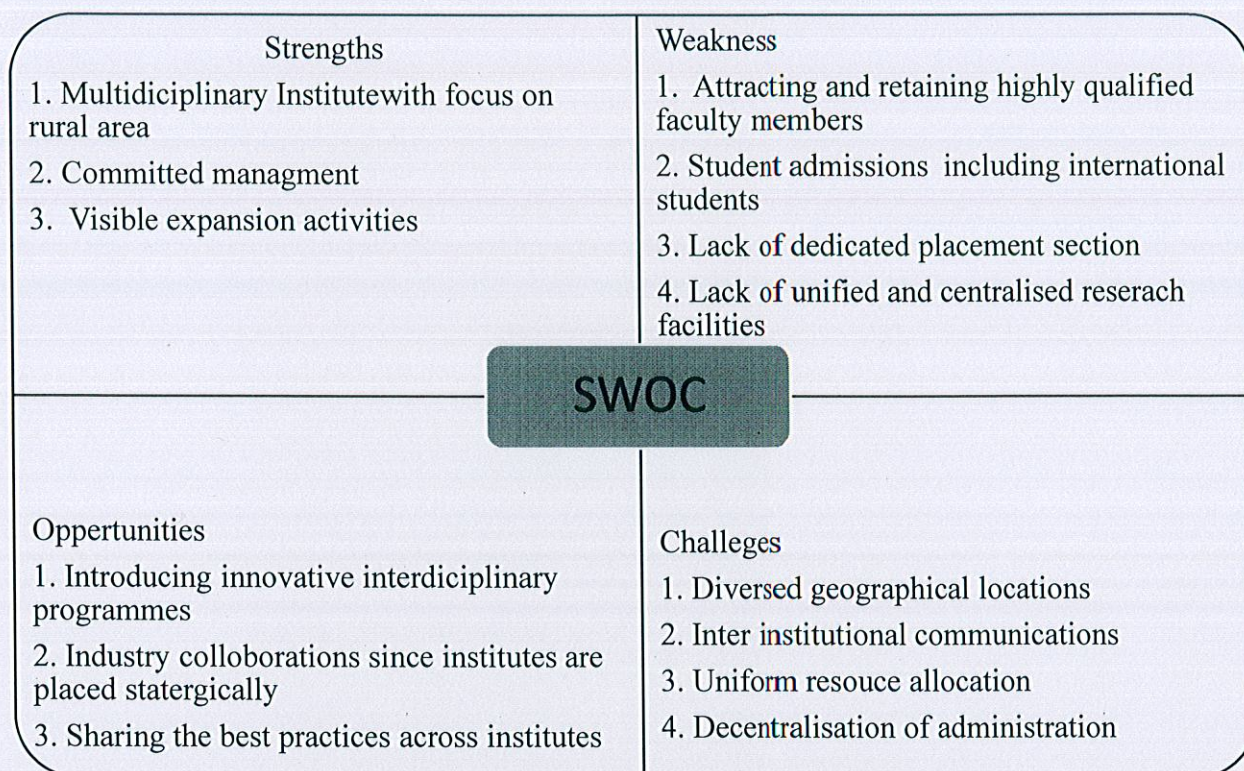
Institute has adequate infrastructure with 268 classrooms, 259 laboratories, and teaching hospitals. Basic skills and simulation labs are available in each health professional education institute within VMRF. About 60 % of the class rooms are ICT enabled. Use of smart boards in most of the institutes are evident. Necessary Outdoor and indoor facilities are available for sports and recreational activities.

**Student support and progression:**

All the institutions has established student council and student welfare office. Necessary support is provided for placement wherever applicable. Most of the institution's alumni associations are registered. Student utility centres in AVMC and VMKVMC adequate.

**Governance and Leadership:**

Institutes vision and mission statements are defined and displayed. Participatory management is evident through minutes of meetings and structure of various committees constituted. Introduction CAMU across the campuses and community engagement through village adoptions are the best practices of VMRF.

**SWOC analysis:****RECOMMENDATIONS:****Teaching Learning:**

- Possibilities of establishing centralised faculty training centre to be considered
- Establishing education units in allied and health sciences
- Enhancing the language lab facilities to be considered
- Possibilities of integrating libraries across the institutes to be considered
- Recommended to establish user friendly Learning management system
- E contents to be developed by the faculty members
- Faculty training to utilise ICTs including smartboard to be conducted in centralised mechanism
- Create common facilities for e content development wherever possible.
- Establishing centralised institutional skill and simulation centres

**Infrastructure:**

- Effective utilisation of resources across the institutions within the campuses
- Possibilities of improving the laboratories especially basic labs at the Arts Sciences College, Salem campus require attention

- Canteen facilities needs improvement in most of the campus
- Common auditorium to be considered wherever possible
- Internal audits to be carried out to identify need for rest rooms and sanitary vending machines
- Due consideration to be given to upgrade classrooms with ICT enabled including Lecture capturing systems
- Recommended to consider creating common facilities across campuses
- Interdisciplinary approach in the use of the facilities needs to be considered
- Uniform policy to create biomedical department in Medical and Dental colleges for appropriate procurement and maintenance

#### **Governance & Quality assurance:**

- Renaming IQAC at institutional level as CQCs reporting to centralised IQAC
- Period CQC meetings to be encouraged and monitored by the central IQAC
- Recommended to conduct periodic internal audits
- Implementing online request across institutions for maintenance
- Preparing a uniform organogram across institutes may be considered
- Periodic meeting needs to be conducted; Minutes to be documented
- More MoUs with National and international institutes of repute to be established
- Consider establishing centres of excellence.
- Consider sharing best practices across the institutes
- Requires standardized policies across institutions; Stakeholders to be sensitized about policies and procedures
- Improving e governance across campus

#### **Research and innovations:**

- Establishing Central Research Facilities wherever possible at institutional and university level
- A system to be established to implement research policies and procedures across campuses
- Effort needs to be focused on obtaining more external grants
- Research outputs needs to be improved; Providing adequate training to the faculty members is recommended



- Seed grant disbursement to uniform and timely across the university.

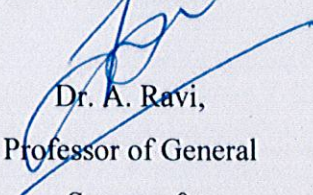
#### Student support:

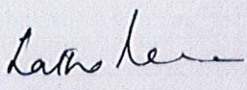
- Consider creating common facilities wherever possible
- Consider to have Dean/ Deputy dean students with defined roles to provide and monitor student support
- Constructing a centralized mechanism for receiving stakeholder's feedback is recommended
- Feedback analysis and action taken report to be made available to the stakeholders through websites
- Transport facilities to be improved for the students

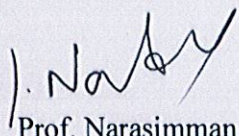
#### Employee Welfare measures:

- Subsidized medical facilities to be considered wherever possible
- Employee welfare measures to be disseminated appropriately
- Transport facilities to be improved

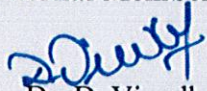
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Dr. A. Ravi,  
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Sr. Co-ordinator, IQAC,  
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Dean - Education,  
SRIHER, Chennai

  
Prof. Narasimman  
Swaminathan, Vice  
Principal, Faculty of Allied  
Health Sciences,  
SRIHER, Chennai

#### Internal Members:

  
Dr. D. Vinodkumar,  
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Head, Department of  
Pharmacy Practice,  
VMCP, Salem

  
Dr. Gnanamani,  
Associate Professor,  
Community Medicine,  
VMMC, Karaikal

Dr. Naganandhini,  
IQAC Co-ordinator,  
VMACON, Salem

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