



VINAYAKA MISSIONS RESEARCH FOUNDATION DEEMED UNIVERSITY

(Declared under section 3 of the UGC Act, 1956)
Accredited by NAAC with 'B' Grade (CGPA 2.73 on a 4 point scale)

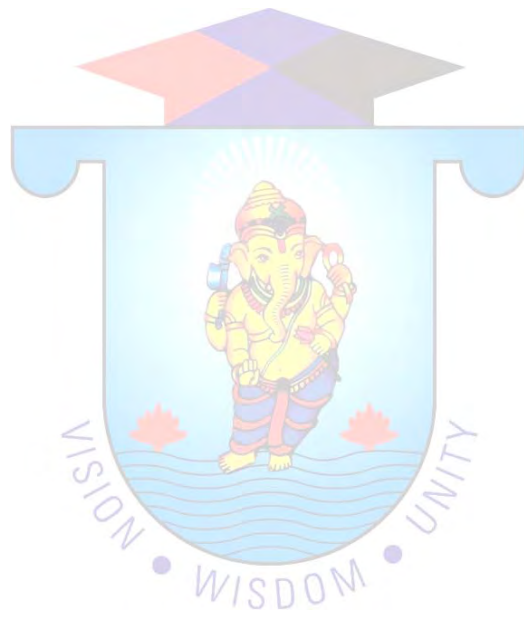
ANNUAL QUALITY ASSURANCE REPORT (AQAR) of the IQAC 2016 – 2017

Submitted to



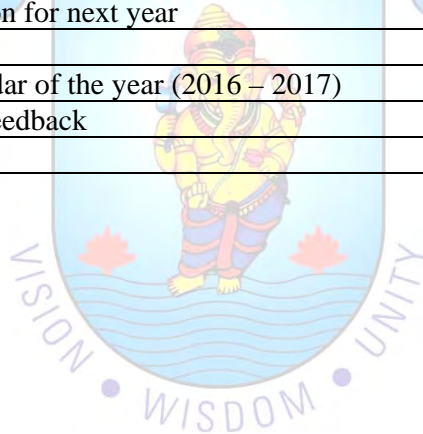
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
Bengaluru

June 2017



**Annual Quality Assurance Report (AQAR) of the IQAC
(2016 – 2017)**

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The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

I. Details of the Institution

1.1 Name of the Institution

VINAYAKA MISSION'S RESEARCH FOUNDATION DEEMED
UNIVERSITY

1.2 Address Line 1

SANAKARI MAIN ROAD,

Address Line 2

ARIYANOOR

City/Town

SALEM

State

TAMILNADU

Pin Code

636308

Institution e-mail address

vmrf@vmu.edu.in

Contact Nos.

0427-3987000

Name of the Head of the Institution:

Dr. V.R. Rajendran

Tel. No. with STD Code:

0427-3987000

Mobile:

09843064009

Name of the IQAC Co-ordinator:

Dr. P. Gnanasekar

Mobile:

09159277000

IQAC e-mail address:

iqac@vmu.edu.in

1.3 NAAC Track ID (For ex. MHCOGN 18879)

TNUNGN11497

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/71/A&A/24.1

1.5 Website address:

www.vinayakamission.com

Web-link of the AQAR:

www.vinayakamission.com/aqar2016-17.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.73	2015	5 YEARS
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

15.02.2016

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ NA _____ (DD/MM/YYYY)
- ii. AQAR _____ NA _____ (DD/MM/YYYY)
- iii. AQAR _____ NA _____ (DD/MM/YYYY)
- iv. AQAR _____ NA _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

MSME
INCUBATOR
BY MSME,
NEWDELHI

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

4

2.11 No. of meetings with various stakeholders:

No.

Faculty

Non-Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Workshop on **Research Methodology**.

Workshop on **Spoken Tutorials** by IIT Bombay.

Workshop on **IQAC and Quality parameters** by Dr. Alagumurthi, Pondicherry Engineering College.

Workshop on **Communication Management**

Workshop of **Fully Flexible Choice Based Credit System** by Dr. Thiruvengadam, Thiagarajar Engineering College, Madurai.

2.14 Significant Activities and contributions made by IQAC

- ★ The Internal Quality Assurance Cell (IQAC) has conducted periodical meeting with its members focusing on key areas & to sensitise them about quality.
- ★ In addition to that, the university maintains the perfect mechanism is in place to ensure above quality indicators both in the academic and administrative systems through IQAC assessment. The IQAC has developed a set of quality procedures for quality assurance. Quality checks are there for every activity of the constitute college of this university.
- ★ The IQAC cell helps the university to assess the academic performance of the staff through performance based self appraisal system (PBAS), based on the guidelines of University Grants Commission, in addition to peer evaluation system and student feedback as an input for further training and up-gradation of the knowledge.
- ★ The IQAC has identified the key areas of the innovative practices and to inculcate them in the medical education and community, various activities are conducted like Student Mentorship Programme, Blood Donor's club, Health camps & NSS.
- ★ Feedback has been obtained from Alumni, Employer and from student, and analysis is done for enhancing the quality of Education and Infrastructure of the institutions.
- ★ An annual surveillance audit is conducted. The quality assurance mechanism enhances the quality of every activity executed by the institution of this university. The functions carried out by the quality assurance mechanism for quality enhancement with respect to academic and administrative functions include.
- ★ The chairman along with experts from other universities is monitoring the academic audit of the Departments once in a year for evaluating the performance of faculty in teaching and research. The report

of the academic audit is inspected sincerely by the authorities and corrective measures are taken to correct the shortcomings.

- ★ The IQAC cell conducted a one day workshop on IQAC-NAAC and Research methodology to co-ordinators of all the constituent colleges to get them upgraded their knowledge.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievement
To conduct Workshop on Implementation of Research Methodology. Conduct of Convocation.	The IQAC cell conducted a one day workshop on Research methodology on 20.02.2017 by Dr. Balasubramanian, Director-Research, JSS University, Mysuru, inviting all the Heads of the departments along with their research co-ordinator to know more about to facilitate or availing funds for research from various agencies.
Conduct of One day Workshop for the IQAC Co-ordinators of all departments in the Constituent Colleges.	The IQAC cell conducted a one day workshop on IQAC-NAAC on 01.10.2016, inviting all the IQAC in-charges of all the departments and co-ordinators of all the constituent colleges to get them oriented to maintain the IQAC cell in their respective departments.
Preparation of document for NIRF	The datas have been collected from the constituent colleges Vinayaka Missions Kirupanandha Variyar Engineering college, Salem and Vinayaka Mission's College of Pharmacy, Salem and applied for the NIRF.
Mock Inspection of constituent colleges	A surprise inspection was conducted at all the constituent colleges without intimating to the Head of the institution and IQAC co-ordinator and their quality aspects were measured and their shortfalls were rectified.

Academic Calendar Attached as **Annexure – 1**.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The AQAR was placed before the Board of Management which ratified the Report and advised the IQAC to strengthen research outputs and arrange for more symposia and seminars in Quality areas.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	All Disciplines	-	All Disciplines	-
PG	45	09	54	08
UG	32	04	36	16
PG Diploma	06	-	06	-
Advanced Diploma	-	-	-	-
Diploma	06	-	06	05
Certificate	07	02	09	08
Others	02	-	02	-
Total	98	15	113	37
Interdisciplinary	18	08	18	20
Innovative	12	08	20	37

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	79
Trimester	-
Annual	34

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

Annexure - 2

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The B.Pharm and M.Pharm syllabus has been revised and Credit based Semester System is introduced from August 2016-2017.

Introduction of the Blue Print of Question papers and MCQs in the question paper for each subjects of MBBS course.

In Nursing, Bio Medical Waste management subject has been added in Medical Surgical Nursing-II (Unit XI) under III year B.Sc. (N)

Few units of Environmental studies subject to be incorporated in Nutrition, Genetics, Community Health Nursing I & II, and Sociology of B.Sc. (N) programme.

In Physiotherapy, submission of log by the BPT Interns on the house visit projects made mandatory and Post graduate students have to deliver a lecture in physiotherapy in the first year of their program to other physiotherapy colleges.

Yoga and meditation practice were introduced in all UG programme in Engineering.

Students should plant a tree when they are studying Environmental Science subject.

Disaster mitigation and management subject was introduced as a core subject in all UG programmes of Engineering.

Cyber security and network security subjects were introduced as an elective subject in all UG programmes in Engineering.

Value added courses were introduced for ECE and Mechanical Engineering.

Mapping of free open source software in all the branches of Engineering, Technology and Management has been done.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO



Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	1526	578	255	215	478

2.2 No. of permanent faculty with Ph.D.

119

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	60	07	10	10	13	06	142	18	225	41

2.4 No. of Guest and Visiting faculty and Temporary faculty

85

82

01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	167	477	160
Presented papers	302	172	30
Resource Persons	18	79	30

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Focused Group Study
- Live Case Study
- Project based Learning
- Virtual Lab (Amrita Vishwa Vidhyapeetham)
- Video Lectures(NPTEL Lectures)
- Spoken Tutorial (Free Open Source Software Training)
- Mobile Compatible Video Lecturing
- Mind Mapping Techniques
- Cloud Resource Sharing
- Implementation of Google Cloud Class room and use of ICT Tools.
- Activity based learning.
- Innovative methods like mnemonics, snake & ladder, Z-A method, concept mapping, brain storming, Buz group discussion is being utilized by all the faculty members in Nursing.

2.7 Total No. of actual teaching days during this academic year 280

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Bar Coding is used in Answer scripts and Double Valuation is done for Medical and PG Programs

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 214 133 231

2.10 Average percentage of attendance of students 87.69

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division			
		Distinction %	I %	II %	Pass %
MBBS	230	2.6	73.5	6.1	78.7
BDS	42	10.0	46.0	11.0	67.0
BPT	7	0.0	100.0	0.0	100.0
BHMS	87	0.0	69.0	25.0	94.0
B.PHARM	14	0.0	0.0	100.0	92.0
D.PHARM	120	0.0	80.0	10.0	90.0
BSC(NURSING)	4	0.0	0.0	100.0	100.0
B.ED	35	0.0	100.0	0.0	100.0
B.P.E.	46	0.0	54.0	3.0	57.0
B.P.ED.	100	11.0	75.0	0.0	86.0
MSC	4	0.0	25.0	0.0	25.0
MA	3	0.0	75.0	25.0	100.0
MBA	14	21.4	78.6	0.0	100.0
MCA	3	100.0	0.0	0.0	100.0
B.E.	1442	1.7	46.0	0.4	48.1
B.ARCH	2	0.0	100.0	0.0	100.0
M.E.	72	0.0	86.1	0.0	86.1

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC of each ambit institution of this university periodically obtained feedback from the students manually.
- Feedback obtained from the periodic class committee meetings.
- Scrutinize the minutes of meeting of all class committees of all programmes to provide some step to improve teaching learning process.
- Monitoring the teaching & learning process through lesson plan, course material, analysis of continuous assessment, conduct of theory and practical courses etc.
- A log book is maintained to make a record of academic activities and matched with the academic calendar.
- Suggestion to change elective course as per the industry requirement, thrust area etc., for Engineering, Technology, Management and Science Programmes.
- For all the subjects the faculty should prepare the material for ICT based teaching.
- Analysis of end semester examinations results and review meeting will be conducted to improve the results.
- For improving the teacher quality, periodically various programmes like Conference, Workshop, Seminar and FDP programmes has been conducted.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	111
UGC – Faculty Improvement Programme	09
HRD programmes	73
Orientation programmes	575
Faculty exchange programme	19
Staff training conducted by the university	312
Staff training conducted by other institutions	147
Summer / Winter schools, Workshops, etc.	350
Others	122

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	361	12	06	56
Technical Staff	503	12	14	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC facilitates and monitors the research activities of the University:

The IQAC is sensitizing all the faculty members:

- By conducting various research oriented programs like workshops, CME, CDE, Science club etc.
- By inviting eminent resource persons to conduct lectures/ workshops/ seminars on research methodology.

The IQAC encourages all the faculty members to involve in research activities by:

- Provision of a common research centre – **Prof. A.P.J. Abdul Kalam Incubator** for inter disciplinary research.
- **Central Research lab** available for faculties for research.
- **Scientific Working Committee** formed and motivates the scientific activities. Under this regular **Clinical Society Meetings (CSM)** are conducted in the Health Sciences Faculty.
- Provides research facilities like free Internet, Research journals, facilities for Inter-departmental research etc.
- Special leaves are given to students and faculty to attend and participate in various workshops and conferences.
- Financial assistance for faculty presenting research papers in National/International conferences and also publishing their research papers in referred National/National indexed journals.
- The University awards cash incentives for research publications.
- The faculty members are encouraged by tuition fees concession to register for PhD programme in the University.
- Motivates the Faculty to apply for Major and Minor Research Projects from various National and International funding agencies. like DST, BRNS, MOEF, MNRE, MSME etc.,
- ICMR STS projects for UG students
- It is mandatory for both undergraduate and post graduate students to complete a research work as a part of the academic program.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	21	72	7	43
Outlay in Rs. Lakhs	62.00	118.50	20.50	2205.00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	112	184	81	102
Outlay in Rs. Lakhs	26.47	48.38	21.67	24.30

3.4 Details on research publications

	International	National	Others
Peer Review Journals	410	170	0
Non-Peer Review Journals	19	25	0
e-Journals	48	23	0
Conference proceedings	179	98	36

3.5 Details on Impact factor of publications :

Range	0.2 – 7.66	Average	3.05	h-index		Nos. in SCOPUS	261
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	1	National Institute of Wind Energy, Ministry of New and Renewable Energy, GOI	5,00,000	5,00,000
	1	MSME, GOI	17,00,000	17,00,000
	1	BIRAC, SRISTI	1,00,000	50,000
	1	IISC, MSME CELL	30,00,000	0
	2	ICSSR, NEWDELHI	10,00,000	8,00,000
Minor Projects	1	ICMR	30,000	0
Interdisciplinary Projects				
Industry sponsored	1	Defence Food Research Laboratory, Mysore	25,000	25,000
Projects sponsored by the University/ College	1	VMU	75,000	75,000
	4	VMU	7,00,000	7,00,000

	1	VMU	65,000	65,000
	1	VMU	2,40,000	2,40,000
	1	VMU	1,00,000	1,00,000
Students research projects <i>(other than compulsory by the University)</i>	1	Tamilnadu State Council for Science and Technology	10,000	0
	1 ½	ICMR	1,10,000	0
	½	VMU	40,000	40,000
	1	Technomed Electronics	40,000	40,000
Any other(Specify) Student Short Term Project 7 Nos.	1	ICMR	70,000	70,000
Total			78,05,000	44,55,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	08	16	05	0	37
Sponsoring agencies	04	08	02	0	07

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency	143.61	From Management of University/College	126.60
Total	270.21		

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	6
	Granted	0
International	Applied	2
	Granted	1
Commercialised	Applied	3
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
60	06	28	03	10	02	11

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

95
138

3.19 No. of Ph.D. awarded by faculty from the Institution

45

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 1795 State level 1175
National level 1081 International level --

3.22 No. of students participated in NCC events:

University level 17 State level 29
National level 2 International level --

3.23 No. of Awards won in NSS:

University level 4 State level 13

National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

S. No	Institution	Extension activities and institutional social responsibility
1.	VMACON	<ul style="list-style-type: none"> • Participation in NSS is compulsory for students in the faculty of nursing at UG level. • They are participated in various extension activities like special camp, environmental awareness, youth leadership camp, trees sapling planting, etc.
2.	VMCP	<ul style="list-style-type: none"> • On 08.06.2016, “Road Safety Awareness Rally” conducted. • On 10.06.2016, “Helmet Awareness Rally” conducted. • On 15.06.2016, Blood Donation Camp was conducted 100 NSS volunteers of Vinayaka Mission’s College of Pharmacy and staff members donated blood. • On 21.06.2016, Yoga Training programme conducted. • Health awareness camps are conducting by the Department of Pharmacy Practice to enlighten the disease causing conditions and preventive measures
3.	VMCN PDY	<ul style="list-style-type: none"> • Swatch Bharath • Eye camp • Tree plantation
4.	VMCPT	<ul style="list-style-type: none"> • 7 Free physiotherapy camps, and follow up treatments are given to the under privileged sectors in the nearby villages.

		<ul style="list-style-type: none"> • The NSS unit of our institution has adopted Veerapandi colony village and have met their health needs.
5.	VMHMC	<ul style="list-style-type: none"> • Polio awareness programme • Blood donation programme • World homoeopathy day • World nutrition week rally programme • World diabetes day programme • World tuberculosis day programme
6.	VMKVASC	<ul style="list-style-type: none"> • The college organized Special Summer Coaching Camp for various sports and games. • A residential Special NSS Camp was conducted and the local community made aware about different social issues like increasing rate of Indian population, AIDS/ HIV, protection and prevention of human trafficking, arsenic problems in the near about areas, drinking and gambling, importance of cleanliness and rural hygiene etc. • The NSS college units organised some programmes (like National Sports Day, Environment Day, National Integration Day, Children's Day, World AIDS Day, National Youth Day, etc.) as extension activities in local community and adopted villages, besides observing Independence Day, Teachers Day, NSS Day, Republic Day etc in the college campus.
7.	VMKVEC	<ul style="list-style-type: none"> • Career Advancement Programmes • Industrial Visits • NSS Activities • NCC activities • Water and soil testing facilities • De addiction awareness programme • Women empowerment programme • Eco friendly environmental awareness programmes • Training program for police on use of computer for cybercrime.
8.	VMKVMC	<ul style="list-style-type: none"> • Tobacco day • World Breast feeding week • National Nutrition week

		<ul style="list-style-type: none"> • World health day • Diabetic and hypertension awareness • Village health survey • World aids day • Industrial visit • Medical Camp • Weekly camps for cancer screening • Adolescent health problem (PHC & RHC) • Blood Donors club
9.	VMSDC	<ul style="list-style-type: none"> • Oral Cancer Awareness programme conducted every Month. • Period day celebrated to create awareness on oral health annually. • Kidsfest celebrated to stress on the importance of dental health of children. • Village visits also conducted on digital economy to the public • Department of public health dentistry along with other departments, NSS Unit, voluntary health organization like Lions Club and Rotary Club conducting dental camps for the poor and needy. The regular dental camps for tribal people in Yercaud and Palamalai Hills also conducted. • Field programs / outreach programs like oral screening and treatment camps, oral health awareness programs, celebrating national important days (Street Play, Rally, Pamphlet distribution) etc.
10.	AVIT	<ul style="list-style-type: none"> • Students and faculty of civil Engineering were trained by the Department of Disaster Management, Government of India on “Disaster Management and First Aid” • A training program on “Fire Safety and Management” was organised by department of Civil engineering in association with Department of Fire safety, Madras atomic Power station, Tamilnadu. • Students and faculty involved in construction of 206 toilets for the rural public in Paiyanoor village in association with Rotary Club of Chennai. • Conducted Assistant Mason course for masons in association

		<p>with Ramco Cements.</p> <ul style="list-style-type: none"> Organised training program for rural women on “Artificial Jewellery making” by Women Empowerment cell, AVIT Organised a seminar on Organic farming to create an awareness about healthy living by women empowerment cell, AVIT. As an extension of this an organic farming is created in AVIT campus. Along with Hindustan Lever Ltd, Department of civil Engineering has planted 2000 Neem saplings in AVIT campus.
11.	AVMC	<ul style="list-style-type: none"> MoU with Help Age India for rendering health services for the aged people



Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	509.11	0.50	VMU	509.61
Class rooms	276	11	VMU	287
Laboratories	258	02	VMU	260
Seminar Halls	90	0	VMU	90
No. of important equipments purchased (≥ 1 -0 lakh) during the current year.	1669	148	VMU	1817
Value of the equipment purchased during the year (Rs. in Lakhs)	1026.92	420.59	VMU	1447.51
Others in sq.mt.	395083	8763.88	VMU	403846.88

4.2 Computerization of administration and library

The Total administration of the University right from Admissions to Award of Degree is done using ERP system.

All constituent college libraries have automation softwares.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	149147	885.38	4580	49.66	153727	935.04
Reference Books	31872	450.32	1947	55.26	337819	505.58
e-Books	13094	02.90	69	0.80	13163	03.70
Journals	1259	105.53	120	22.06	1379	127.59
e-Journals	20762	24.60	548	57.54	21310	82.14
Digital Database	36	06.18	0	0	36	06.18
CD & Video	5084	02.95	191	0.43	5275	03.38
Others (specify) Back Volumes	1228	04.49	0	0	1228	04.49

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others

Existing	1582	25	1 GBPS CONNE CTIVIT Y THROU GH NMEIC T	42	05	213	761	160
Added	101	0		04	0	04	10	08
Total	1683	25		46	05	217	771	168

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

ERP for the total University Management from Admissions to Examinations. Training to Faculty and students on use of ICT. Wi-fi enabled campuses. Mobile Computing. Adequate facilities for ICT access to staff and students.

4.6 Amount spent on maintenance in lakhs :

i) ICT

58.85

ii) Campus Infrastructure and facilities

461.63

iii) Equipments

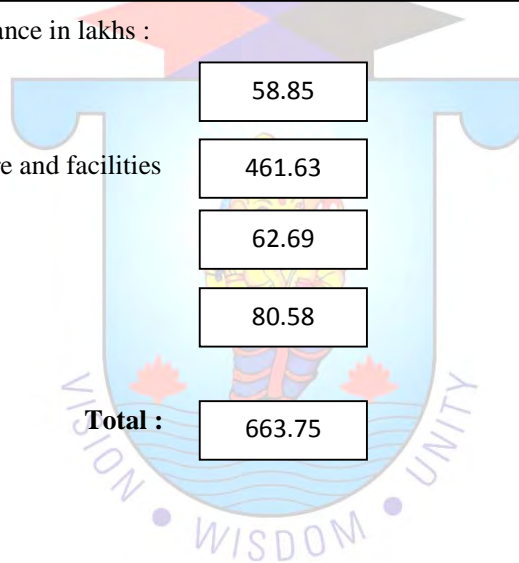
62.69

iv) Others

80.58

Total :

663.75



Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC conducts Student orientation program at the beginning of every academic year. This program disseminates information on the various Student Support Services available in the college. The above information is also published on the college prospectus. All enhancements are being notified to the students via displays in notice boards.
- The institution provides assistance to students for obtaining educational loans from banks and other financial institutions by guiding the students through the process and providing all the necessary documents and we have facilitators who follow-up the whole process for the students and ensure that they receive educational loan.
- Subject wise special coaching classes for slow learners are conducted during the evening hours.

The University conducts the following programmes systematically for the overall progression of students.

- Orientation Programme
- Professional Development Programme
- Parents Teachers Meeting
- Hostel Committee
- Sexual Harassment Committee
- Student Welfare Committee
- Cultural & Sports Committee
- Disciplinary Committee
- Placement Cell
- Ten guest Lectures were arranged by various departments of pharmacy with the experts from academia to update the student knowledge to the current needs.
- Mentor – Mentee programmes at all levels of UG programmes
- Need based Students Counselling – General and Personal
- Remedial Measures Instituted
- Monetary support is provided to the students to participate in curricular and extra- curricular activities.
- Micro teaching, simulated teaching and all types of practice teaching planning and internship program is properly planned and effectively executed by the faculty.



- Orientation programme is conducted for first year Engineering students to understand the nuances in engineering field and bridge courses were conducted.
- The University is catering to the needs of students belonging to deprived communities of Scheduled castes, Scheduled tribes, other backward classes and low-income groups. SC and ST Students are encouraged to continue their education by way of Scholarships from Government and Non – Government Organizations.
- National Service Scheme [NSS], YRC, & other clubs encourage the students to take part in community development activities.

5.2 Efforts made by the institution for tracking the progression

- Attendance, performance of continuous assessment and end semester examination are analysed and appropriate action taken.
- In the beginning of UG, CRRRI programmes, orientation programmes are conducted. Research Methodology for PG courses is conducted for PG students in the first year.
- Orientation is given to PG Students about PG dissertation work.
- Through the mentorship programme, the mentors analyse the attendance and academic performance of their mentees on monthly basis. During this programme mentors also listen to their mentees grievances and give appropriate counselling.
- Counseling – Group and Individual – Remedial Measures Instituted
- Orientation Programs for House Surgeons to acquire knowledge based skills
- The Futuristic Doctor with Support for Higher Studies National and International
- Students were subjected to continuous assessment by way of internal assessment tests, seminars and home assignments
- The academic performance of the students is analysed every semester in the Staff Council and in the Department Staff Meeting.
- Academic committee review the performance of the students in their internal examination

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
9235	1028	138	417

(b) No. of students outside the state

3744

(c) No. of international students

58

Men	No	%	Women	No	%
	6622	61.3		4182	38.7

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3443	1088	64	5287	04	9886	3110	1351	69	6274	6	10804

Demand ratio

Dropout % 2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

GATE / GRE / CAT / NEET PG / SSC

No. of students beneficiaries

818

5.5 No. of students qualified in these examinations

NET	0	SET/SLET	0	GATE	12	CAT	0
IAS/IPS etc	01	State PSC	02	UPSC	08	Others	03

5.6 Details of student counselling and career guidance

- Orientation programme on career guidance was conducted by the college for the benefit outgoing students to get employability.
- A National seminar on Soft skills-Need of the Hour was conducted on 18th July 2016 for the outgoing B.Pharm and Pharm.D students to acquire knowledge in the soft skills and motivate them in to an Entrepreneur.
- The counselling cell gives counselling to the students regularly. Problems solving approach is used to rectify the problems of the students. Placement cell committee conducts periodic meeting to the outgoing students regarding carrier opportunities and job availabilities.
- 2 workshops and 3 seminars were organized by the career guidance and placement cell to enhance their soft skills and better communication skills to face interviews with confidence.
- Faculty members frequently provide guidance on best options based on student performance.
- “Awareness on Competitive Exams & MNC Aptitude” by : Mr. B. Kalaiselvan, Manager – Audit General, Govt of India, MAX IAS Academy
- Conducted an awareness program (FDP) by IIT Bombay, MHRD Keynote Given By: Mrs. Shyama Iyer, Sr. Project Manager, Spoken Tutorial Project, MHRD.
- Soft Skill and Aptitude training have been conducted by Innovative Services & MAX IAS Academy respectively to the eligible final year students.

No. of students benefitted

2318

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
93	953	739	812

5.8 Details of gender sensitization programmes

Name of the College	Details of gender sensitization programmes
Vinayaka Mission's college of Pharmacy	Student's sexual harassment committee is functioning in the campus consisting of the Principal as chairman and women faculty members as the members. The committee will assemble and discuss/solve the issues if any.
Vinayaka Mission's Sankarachariyar Dental College	<ol style="list-style-type: none"> To ensure the safety of women and gender sensitization the following measures are taken, based on the UGC guidelines, nodal teachers were appointed and gender champions were selected. Gender harassment committee formed at the college level comprising of nodal teachers and gender champions. Two meetings conducted to sensitize on the issues related to abusive language against women.
Vinayaka Mission's Kirupananda Variyar Medical College & Hospital, Salem	Internal compliant committee for prevention of sexual harassment meeting and workshops are conducted periodically.
Vinayaka Missions Annapoorana College of Nursing, Salem	Sexual harassment committee conducts periodic meeting to identify any kind of harassment, thereby it creates an awareness.
Vinayaka Missions Homeopathy Medical College, Salem	<ol style="list-style-type: none"> The women guidance cell organizes awareness programme regarding the women's health on the occasion of World health day. Awareness against the exploitation and harassment of women on the occasion of Women's day. The education visit is conducted for the students

	<p>and teaching staff by the women guidance cell to promote equality and for sensitization against gender discrimination.</p>
Vinayaka Missions College of Physiotherapy, Salem	<p>Two gender sensitive programs were conducted to empower the women</p> <p>A seminar on “Towards the world of Equals “was conducted on 06.10.16. Dr. Sangavi sivakumar was the resource person</p> <p>A workshop on “Advanced training in security” was conducted on 21.02.2017. Dr.V. Geetha was the resource person</p>
VMKV Engineering College , Salem	<p>International Women’s Day was celebrated which is an opportunity to appreciate the remarkable contribution of women to our society.</p> <p>Personal and academic related problems of women are counselled and solved.</p>
AVIT, Chennai	<p>DR.V. Jayanthini, MBBS, MD, DPM, HOD - Pediatrics & Psychiatry, Institute of Child Health & Hospital, inaugurated the cell and gave a guest lecture on “Women and child care”.</p> <p>Women Empowerment cell, AVIT arranged an one day workshop on Artificial Jewellery making for rural women “Mrs.Poornima Satheesh,Juz thread creations trained around 50 rural women in and around AVIT. Madam Chancellor Dr.Anuradha Ganesan presided over the Inauguration.</p> <p>Women Empowerment cell, AVIT arranged a one day workshop on “Opportunities and challenges for women entrepreneurs in India” by Mrs.Jaishree Krishnan, Propreitor, D’Organica Farming, Chennai on 14th November 2016.</p> <p>Dr.S.P.Sangeetha,Convenor, WEC and Dr.Jennifer GJoseph Co Convenor,WEC has started an organic farming in AVIT campus with Medicinal plants,fruits,flowering plants and vegetables to create an awareness about Organic farming and its health benefits.</p> <p>Women’s day celebrations by the women Empowerment cell was held on March 8th 2017. Mrs.Vanitha ,DIG,Coastal Security force and</p>

	<p>Mrs.Sona Prakash ,MD,Drizzles were invited as Chief Guest.Variou competitions for faculty and students were conducted and prizes were awarded to the winners.Dr.Giri Rengasamy ,Dean ,CSR was invited as the special guest.</p> <p>The Women Empowerment Cell of AVIT organized a special program to honour the Thai delegates on 23/3/2017. This session was organized by Dr. S.P Sangeetha, coordinator, WEC and Dr. Jennifer G Joseph, Co-coordinator, WEC. The WEC honoured Dr. Sukruedee Sukchai, Director, School of Renewable Energy Technology (SERT), Naresuan University, Thailand and Ms. Pornpimol Sugandhavanija, Deputy Consul – General, Royal Thai Consulate – general, Chennai with special women achiever’s award at the international level.A cultural event to showcase the varied rich Indian culture was organized. The college band performed a melody of songs from the North-East states of India. This was followed by a Nepali dance performed by Ms. Monika Kapoor of II year Civil. Ms. Sowmiya of III year ECE performed Barathanatiyam and Ms. Priya and team performed a skit to create awareness about women harassment and society’s responsibility towards safety of women. Ms. Sunkritha of I year Mechatronics performed Ruthrathandavam, a complicated dance from Barathanatiyam. The delegates enjoyed the show and appreciated the performances. A special mention was made of the skit and the delegates promised their support for empowerment of women. Ms. Sunkritha met the delegates in person was congratulated for her performance and expertise in Baratham. The WEC thanked Dr. Giri Rengasamy for her guidance in arranging the program.</p> <p>Women Empowerment cell, AVIT in association with Rexona, one of India’s most trusted brands from Hindustan Unilever Limited has organised a program on March 29th 2017.titled “Rexona Confidence training” teaching the importance of Grooming and Confidence exclusively for all our girl students .They had also given gift hampers to all our girl students and lady faculty.</p>
AVMC Puducherry	Women Empowerment cell organized self-defence Training Program for the Girls Students.

Vinayaka Missions College of Nursing, Karaikal	<p>Girl students are given counselling separately.</p> <p>Grievance redressal committee to handle gender related issues.</p> <p>The International Women's Day was celebrated on 8th March 2016 Students actively participated and gave speech on women's empowerment and status of women.</p>
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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	311	202.90
Financial support from government	427	335.91
Financial support from other sources	35	70.28
Number of students who received International/ National recognitions	02	0.48

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level

National level

International level

5.12 No. of social initiatives undertaken by the students

154

5.13 Major grievances of students (if any) redressed:

- In-adequate number of entrance examination books
- The students grievance redressal cell has addressed Two issues the details of which are maintained in the cell. Follow up of such grievances are also conducted to ensure that it is redressed to the satisfaction of the complainant.
- To increase the transport frequency which has been addressed with additional buses.



Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision :

To achieve excellence in education and make education as a tool for social change for the betterment of the society.

Mission :

To spread education globally in the field of Medicine, Dental, Paramedical, Homoeopathy, Engineering, Management and Basic Sciences.

6.2 Does the Institution has a management Information System

Yes. The University uses an integrated ERP Solution from Admissions till award of degrees.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The university has developed the quality policy of producing the students with knowledge skill and competence to stand up to any challenges in the spheres of all available courses. The university continually strives to improve the standard of competence of the faculty and quality of the curriculum. The curriculum is developed based on the needs of global challenges and trends in all aspects. The quality and standards of the university is equal to that of the respective statutory councils like UGC, AICTE, MCI, DCI, PCI, NCI and etc.

- The curriculum has been revised periodically based on the needs of societal, industrial and global needs and standards.
- The curriculum has been developed based on the feedbacks received from alumini, parents, employers, students and other stakeholders on all aspects and revised as per the current national and global standards.
- Equal thrust has been given to all the courses based on relevance, national and global need at undergraduate and postgraduate and research level.
- Problem based learning is added to equip the students to compete on global level.
- Possibility of offering electives and add on courses in the emerging areas in collaboration with industries.

- Increased number of courses and increased options within courses of study updated according to the latest developments in the discipline.
- Thrust is given to ICT-enabled teaching-learning process to make it effective and more student centric.
- Soft skill and multi skill development programmes were included apart from their regular curriculum for the students to acquire more knowledge in the respective field.

6.3.2 Teaching and Learning

The Vinayaka Missions University has adopted the following strategies to ensure an effective teaching learning process. The university updates curriculum periodically in consultation with the mentors in the various field with the help of participatory approach to meet out the socio-economical educational need of the nation which may fulfill the vision and mission of the university through continuous updates, regular board of studies, academic council and various academic activities.

- Faculty are frequently permitted to attend QIP/FDP (Quality Improvement Programme/ Faculty Development Programmes) conducted at various center sponsored by AICTE.
- The learning process is student centered in the University. Teaching-learning strategies include practical, assessments, field work, project work, student seminars, group discussions, case studies, industrial/field visits, in-plant training, along with didactic teaching.
- Irrespective of the area of specialization of the faculty the VMU provides opportunities to the learning community to become versatile personalities as either entrepreneurs or self-employable according to the need of the society.
- VMU also prepare the learning community with lifelong professional development, skill development in research, community development services for the betterment of the humanity through medicine and technical education.
- Innovative Teaching-learning: The Institution adopts the following innovative teaching learning methods such as activity based learning, use of ICT tools, Virtual lab and web based learning.
- Maintenance of log books, clerkship records and teaching records at post graduate level teaching

6.3.3 Examination and Evaluation

- The examination and evaluation process of the university is designed within the framework of the guidelines stipulated by the respective bodies, after discussion in several boards of studies meeting. The evaluation process so designed is approved by the Academic Council and ratified by the Board of Management.
- Theory examination of all the PG courses of the constituent colleges are subjected to double valuation i.e. one external and one internal. Third valuation is carried out in case of variation beyond the accepted norms, as a standard practice

- Examination schedule is prepared in consultation with members of board of studies and Academic council having duly considered the examination schedules of universities in the region for timely conduct of examinations and to avoid clash of dates.
- The current method of evaluation is designed to test the comprehension and analytic abilities of the students and the graduates will be able to pursue further studies in India or abroad without any loss of academic years.
- Transparency of evaluation is maintained by conducting the examinations based on set standards and a blueprint of the examination pattern is communicated to the students and examiners well in advance of commencement of exams.
- Feedback from the external examiners and students regarding the examination pattern is taken and analysed. The suggestions are passed on to the board of studies and academic council members for enhancing the quality.

6.3.4 Research and Development

The synthesis of teaching and research is fundamental in Vinayaka Missions University. All faculties do scholarly research, most often in association with postgraduate students or advanced undergraduate students. Research creative enquiry and innovation are integrated into education. The university ensures the quality in research through

- Research Committee is there at the university level as well as at the institution level that facilitates and monitors research being carried out in the constituent colleges. The composition of the University research committee generally includes the Dean of the faculty, senior faculty in the level of Head of Institutions, external experts from industry and national research organizations.
- The university has also constituted Ph.D. Review committee and Doctoral Advisory Committees to monitor research activities, admissions to Ph.D. programs and to review half-yearly progress reports and thesis submitted by research scholars.
- The University research committee along with two subject experts will examine the technical and financial details of the project proposal submitted for funding as well as aspects of redundancy, intellectual property, and ethics
- The university has established the Research Development Fund (RDF) which supports research scholars with fellowships and small grants. This has significantly enhanced the enrolment of research scholars from engineering, technology, management and life sciences background to pursue their research at the university
- The University provides financial support for the faculty for attending and presenting papers at National/International conferences.
- The Institutional Ethics Committee and Institutional Animal Ethics Committee looks upon the ethical aspects of research involving animals as per CPCSEA guidelines and human subjects as per ICMR guidelines.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- The Libraries are equipped with library automation softwares and also there is provision for online public access catalogue (OPAC) system.
- The library provides own book reading section and separate section for undergraduate students, postgraduate students and faculty.
- The library is provided with online internet services to the UG & PG students and faculty and Library reading area is provided with Wi-Fi connection.
- Library is provided with digital library section, audio-visual section and a separate journal section.
- Students are permitted to use laptops in the lounge areas of the library for browsing.
- All the departments are equipped with laptops and the lecture halls are equipped with LCD projectors for ICT enabled lectures.

6.3.6 Human Resource Management

- Performance Based Appraisal System (PBAS) has been introduced based on the guidelines of the UGC and recommendations of the IQAC which will be used for career advancement and general assessment of the performance of the faculty
- Motivating the faculty members to pursue higher education. Such faculty members pursuing higher education (P.G. or PhD,) are given consideration in terms of concession in the tuition fee and also the work load
- Arranging various orientation programmes for both teaching and non-teaching faculty members for upgrading their skills in their respective fields using latest technology.

6.3.7 Faculty and Staff recruitment

- The University is keenly interested to recruit and retain the faculty members possessing desired qualification and commitment to work.
- The university has laid down norms for the recruitment of teaching and non teaching staff as per the norms of the statutory bodies. The recruitment is by open advertisement and the selection is by the selection committee constituted based on the university bye-laws and UGC guidelines. The vacancies are as determined by requirements as prescribed by various governing authorities like AICTE, MCI, PCI, DCI, NCI, UGC and as well as the workload of individual departments.
- The assessments of the faculty are done annually by the self appraisal from and student feedbacks, so that the faculty can improve or upgrade their knowledge. Simultaneously counselling also given to the faculties, those who are poor inn self appraisal and students feedbacks. These candidates are encouraged to attend the faculty development programmes, quality improvement programmes, workshops and seminars to improve themselves.
- Skill development programs are mandatory for the non-teaching faculty of the university.

6.3.8 Industry Interaction / Collaboration

- The university has an Industry Institution Interaction cell and it is headed by a full time coordinator. The cell facilitates the association of the institute with various academic initiatives of the industries in terms of training in latest technologies and providing internships bridging the gap between the industry and institute.
- Some of the important activities of the cell are:
 - Arranging guest lectures by experts from industry.
 - Arranging internship for students.
 - Arranging the students to perform their PG projects in industry.
 - Showcasing the capabilities and quality of students and there by arranging campus recruitments.
 - Facilitating faculty to visit industries to catch up with the emerging industrial requirements.
 - Showcasing capabilities of faculty from different disciplines for possible consultancy activities.
 - Facilitating the participation of people from industry in various academic bodies of the college like Board of Studies, Academic Council.
 - Conducting add-on courses on latest technologies across all the departments beyond the curriculum.
 - Establishing centers of excellence.

6.3.9 Admission of Students

Admission of students to different courses is as per the prescribed norms of UGC, AICTE, MCI, DCI, PCI, NCI, etc. A separate admissions cell in the university coordinates the admission of students for various courses

- Admission notification is published in leading national and regional dailies/magazines. Admission notification is also hosted on the university website. The notification provides detailed information about various programmes, duration, intake, eligibility, academic details and admission process as well as support facilities.
- Admissions on merit basis to various Undergraduates, Postgraduate and Research Programmes offered by the University are done based on appropriate All India Level Common Entrance Examinations (AICEE) conducted by the University every year.
- The eligible candidates are enabled to take the AICEE at opted centres. The questions are of objective type based on minimum syllabi expected to be covered normally by the various universities / boards pertaining to the respective qualifying examinations at all India level. There are negative marks for wrong answers in the case of PG programmes.

Candidates who take the AICEE are ranked according to their marks in the AICEE, breaking the ties, if any, as per prescribed norms.

- The University adopts a transparent admission process, adhering to the reservation policy and norms spelt out by the respective statutory councils and State agencies
- The process of All India Level Common Entrance Examinations and admission cover the following programmes offered by the University in its various institutions:
 - Medicine, Homoeopathy, Dentistry, Nursing, Physiotherapy, Pharmacy, Allied Health Sciences
 - Engineering & Technology, Architecture (based on NATA), Management, Computer Applications,
 - Education, Arts & Sciences
- The Prospectus provides all the relevant academic, administrative and financial details related to admission process for candidates.
- To ensure merit and Transparency in admission process, the University follows a well publicized academic calendar of events giving last date for receipt of application, publication of merit list, selection list and last date fixed for admission based on availability of seats.
- The admissions are made on merit calculated on the basis of marks obtained either in the entrance test or qualifying examination or in both for various courses based on the regulations prescribed by the statutory bodies and approved by the university.
- The selection list of the candidates are announced on the notice boards as well as on the website of university.

6.4 Welfare schemes for

Teaching	The university has separate teaching and nonteaching staff cooperative societies, staff club, university staff welfare association and staff quarters. The university also offers fee concession for wards to pursue their Research related education. The Teaching and Non-teaching faculty members are provided/protected with Employment Provident Fund (EPF) and group insurance scheme. Medical assistance is offered to all the staff members in the university and to the constituent colleges. The teaching and non-teaching staff members are benefited all the statutory welfare schemes state and central government. The welfare schemes are provided for the fullest satisfaction of the employees.
Non-Teaching	
Students	All the students are covered under group insurance scheme (Mediclaim policy). Their medical expenses and medical emergencies were covered under this scheme. They can manage their expenses either cashless treatment or it may reimbursed depending upon the hospital, where they got treatment.

6.5 Total corpus fund generated

Rs. 12 Crores

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	The external audit has been made with the experts from various disciplines.	Yes	The internal audit has been done by the IQAC members along with the Head of the departments
Administrative	Yes	The External/ Statutory Audit is being carried out by M/s. Prasad & Selvam, a firm of Chartered Accountants.	Yes	M/s. JV & Co., a firm of Chartered Accountants, is carrying out the Internal Audit. They Carry out in-house internal Audit at regular intervals.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The individual department/institution proposes reforms to the Academic Council of the University with recommendations of the concerned/respective board of studies (BOS). The Academic Council places the recommendations to the Board of Management which is then communicated to the Controller of Examinations.
- The prefixed examination schedule for all the courses are offered by the University.
- A rational examination schedule has been prepared in consultation with the constituent colleges and having duly considered the examination schedules of universities in the region, to ensure timely conduct of examinations and to avoid clash of dates. The schedule is also designed to

ensure that fresh graduates are able to pursue further studies in India or abroad without any break of loss of academic years.

- Total ERP system has been introduced and the Question papers of the exams were sent to the concerned college chief superintendent through online.
- MCQs has been introduced in I-MBBS examination for a total of 15 marks to ease competitive exams.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- All departments play autonomy to admit students on the basis of merit and based on the reservation policy under the leadership of the head of the department and head of the institution. It helps to measure the accountability and responsibility of the heads involved while delegating the power the smoother function of the department. The curriculum design and formulate new and innovative programmes of study that exists in autonomy, to appoint subject experts in the Boards of Studies and Examinations, to conduct conferences and workshops to evolve and follow innovative teaching and evaluation methodologies, and to carry out research projects and consultancies.
- The Governing body for individual college comprising of representatives from University decide the strategic plan and requirements of the institutions
- Every institution has its own Board of Studies (BOS); there are two external members in every BoS – one member is from industry, another member is a reputed academician. Once in three years they attend the BoS meetings conducted by the Institute and scrutinize the curriculum and syllabi and give suggestions for improving the quality of the curriculum as well as the syllabi. Curriculum is framed to enhance employability, placement, Research and Consultancy.
- The highest governing body of the University shall be a Board of Management to be headed by the Vice Chancellor. The BoM shall be a compact and Homogenous body enabling it to promptly take and implement well considered decisions and to effectively handle crisis situations. The Deans/Principals of the individual colleges are members of the BoM, where they can raise their concern.
- Constituent colleges Principals/Senior faculty are members of academic council, planning and monitoring board, library committee, hostel committee, research co-ordination council, IQAC and many others wherein they can raise concerns pertaining to individual institutions.

6.11 Activities and support from the Alumni Association

- Each constituent college has an Alumni association and it meets annually. The alumni association also has generated a corpus fund to be used for the benefit of the institution .
- The online portal for alumni is available at http://www.vinayakamission.com/?page=alumni_reg to bring all aluminis under one roof and the database can b created.
- The alumni association plays a vital role in the framing of curriculum through regular feedback and it also it support the current students to get the job in campus and off campus.

6.12 Activities and support from the Parent – Teacher Association

- All the constituent colleges of the University have their Parent – Teacher Associations wherein most of the local student’s parents contribute a major part due to ease of accessibility.
- Parent Teacher Association meeting is conducted periodically to know about the student’s progress. The meeting is a platform to offer suggestions for further improvement and development of the student and college. The parents get an opportunity to interact with the faculty advisors and heads of the departments to know about their ward’s performance and study.
- The mentorship programme also has strengthened the PTA as the teachers communicate more frequently with parents regarding their student’s progress
- The parents are also encouraged to give feedback on the educational process, infrastructure, faculty and hostel facilities and the feedback is used for constant up-gradation of facilities

6.13 Development programmes for support staff

- For non-teaching staff members, the university conduct training programmes periodically as per the schedule
- Constituent colleges continue to conduct skilled development program to the non – teaching staff regularly through expertise faculty.
- Training program on biomedical waste management & universal precautions was conducted for hospital staff nurses, technicians, attenders & ayahs
- All laboratory technicians were given training in Quality control measures
- Computer Training programme & Office record management programme was organized for the benefit of all office assistants & support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

The following measures have been taken to ensure the campus eco-friendly.

- The formation and maintenance of excellent gardens within the campus with wide variety of plants.
- Use of plastics are totally prohibited within the college campus
- The need for environmental consciousness along with progress is must for safeguarding the future. The university's 'Green Policy' approach, energy and water resource conservation systems and participatory approach by students, faculty and management ensures that the university is in sync with the global approaches to conservation of nature.
- The following are initiative taken by the university to make the campus eco friendly

- Energy conservation by using energy efficient tube fittings and light sources like CFL and LED bulbs.
- The street amps inside the campus are used the solar energy
- Water harvesting
- Check dam construction
- Efforts for Carbon neutrality
- Plantation to keep the campus green
- Hazardous waste management
- e-waste management
- The university has a water treatment plant in the campus and the recycled water is used for green campus.

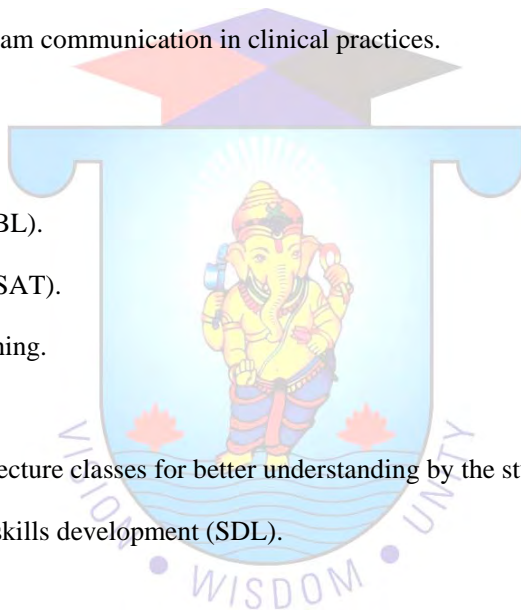


Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- As per government initiatives, compulsory subjects like “Disaster Management”, “Environmental sciences”, “Information security” have been included in curriculum for all courses.
- Industry oriented Elective courses like “Learning IT Essentials by Doing” recommended by Infosys have also been included in curriculum.
- Multidisciplinary programmes are conducted.
- Soft copy of Lesson plan and lesson materials is posted in the Google class room website.
- The institutions conduct teaching methodology workshop for Teachers.
- Teaching team work and team communication in clinical practices.
- Green teachers training.
- Reflective learning.
- Problem based learning (PBL).
- Student assisted teaching (SAT).
- Case study method of teaching.
- Online case discussion.
- Animations introduced in lecture classes for better understanding by the students.
- Self directed learning and skills development (SDL).
- Special tutorial classes.
- Spoken Tutorial Course(Open Source Software-Online Tutorial) introduced.
- Evidence based practice.
- Advanced Resident Training Programmes
- Simulation Training.
- Training Programme on implementation of NABH Standards for Homoeopathy Hospitals.
- Attendance monitoring.
- Mentoring System.
- Student progress monitored quarterly by their attendance and internal marks and thereby the attendance percentage and academic performance was improved.



- Choice Based Credit System (CBCS) offered.
- Introduction of MCQs in the curriculum.
- Medical / Dental faculty are preparing Blue Print for the question pattern.
- Introduction OSCE, OSPE in regular practical examination.
- Medical / Dental faculty are training their interns for the NEET PG entrance examination.
- Liquid based cytology using cytobrush added to the existing conventional PAP Smear
- Establishment of Cell for Women, Grievance Redressal Committee and Placement Cell.
- SMS Messages to Patients for Futuristic Health Care – www.smithamobiltrain.com.
- Whatsapp group created for voluntary blood group donors for better communication.
- Provision of nutrition education for children and patients attending OP.
- Home visit responsibilities for Interns.
- Community exposure to interns.
- Body painting competition in Anatomy department of Physiotherapy.
- The Homeopathy students are incised to record the incidence reported in newspaper or magazines and their explanation of medicolegal importance.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

ENGINEERING

PLAN OF ACTION

- Introducing and Mapping free open source software for all curriculum of Engineering technology and Management.
- Enhancing student support & Progress
- To motivate student talent

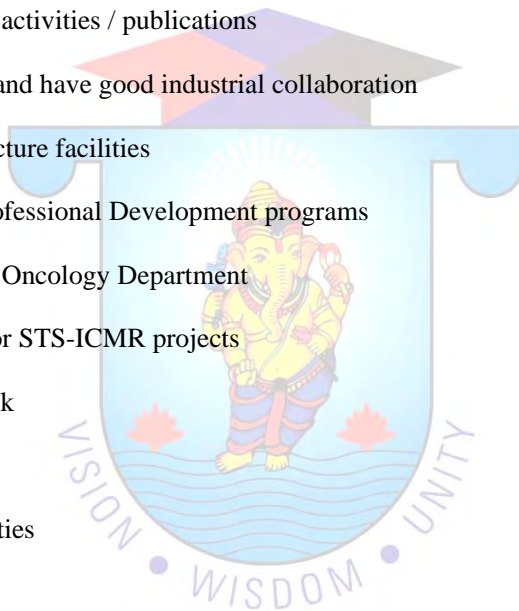
ACTION TAKEN

- Workshop conducted on and the mappings were carried out in EEE, ECE, CSE curriculum.
- Value added courses were conducted for all the branches of study with the help of the industries
- Students were motivated to register & appear for the NPTEL online course and examinations.
- Science club installed

HEALTH AND SCIENCE

PLAN OF ACTION

- The execution of different activities related to social issues
- To increase clinical learning skills of the students
- To conduct camps and extension activities
- To conduct International / National / State level conferences / workshops / seminars
- Planning for new tie-ups
- To improve out-reaches programmes.
- Research encouragement
- Strengthening the research activities / publications
- Approach funding agency and have good industrial collaboration
- To strengthen the infrastructure facilities
- To conduct Continuous Professional Development programs
- Planning to start Radiation Oncology Department
- Students were motivated for STS-ICMR projects
- The update of question bank
- To facilitate patient's care
- To improve research activities
- To motivate students



ACTION TAKEN

- Child labour day, cancer prevention day, dengue awareness rally, campus cleanliness day, recycling week and world environment day
- Skill Lab is introduced
- 7 camps and 9 extension activities are organized
- 14 International / National / State level conferences / workshops / seminars conducted
- Two new tie-ups developed
- World Health Day, Prevention of child labour, Breast feeding awareness, World diabetic day and Anti-Tuberculosis day conducted.

- incentives and seed money for the research work initiated.
- Research projects involving various departments of institutions have been submitted to various funding agencies for consideration
- Hostel and Canteen facilities initiated.
- Professional development programs have been organized by various departments of institutions
- Radiation Oncology Department was established
- 5 STS-ICMR projects
- MCQ prepared for UGs
- Patients care system the interns are individually take care of the patients for their registration, consultation, appointment and treatment procedure.
- Institutional Research Committee and Institutional Ethical Committee actively functioning towards research and development.
- Best outgoing intern award and best library utilising student award installed.

ARTS & SCIENCE

PLAN OF ACTION

- To Evaluate the student ability

ACTION TAKEN

- Referee's examinations were conducted
- Tutorial Classes conducted

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

BEST PRACTICE -1 - EVIDENCE BASED PRACTICE

BEST PRACTICE 2 - MULTIDISCIPLINARY INTEGRATED TEACHING

(Details in **Annexure – 3**)

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- a) Inspection and supervision of the campus is done by the committee of institution, gardeners (nurturing plants & greenery) on a regular basis.
- b) Plants are periodically planted and maintained to make the campuses eco friendly.
- c) Water source is from Sewage / Recycle Plants which are periodically maintained.
- d) A green measure of the entire campus is maintained by well trained gardeners.
- e) Maintenance of water pipe lines.
- f) Steps are taken to avoid usage of plastics in the campus.
- g) Every department has installed R.O. water purifiers and R.O plants.

- h) Energy conservation:
 - The institution minimizing usage of electricity by using of LED (Light Emitting Diode) lights. Every department non teaching faculty is instructed to switch off lights, fans, electronic devices and AC's when they are not in use.
 - All the faculties are instructed to use minimal electricity.
- i) Use of renewable and non renewable energy:
 - Recycled water from hostels, college and hospital is used for gardens. (Sewage treatment plant) Solar Plants and Wind Turbines are installed for Non-renewable energy.
- j) Water harvesting:
 - Rain water harvesting system in all institutions.
- k) Efforts for Carbon neutrality:
 - Planting of trees.
- l) Hazardous waste management:
 - The institution having tie-up with REAEL (Ramky Energy And Environment Limited), a private agency for disposal of waste as per Biomedical Waste Management and Handling Rules, 1998. REAEL is effectively and responsibly managing the waste output from the institution.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

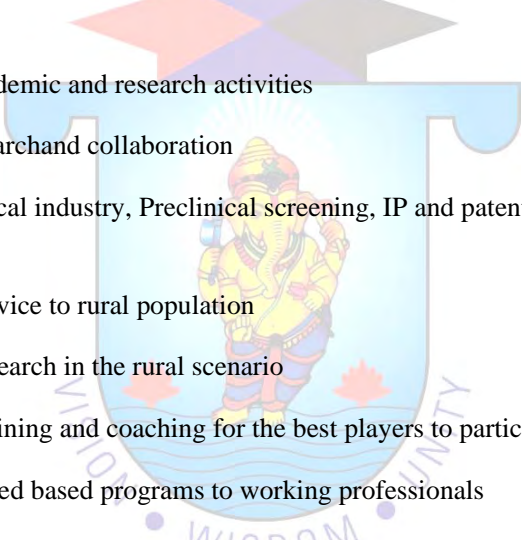
STRENGTH:

- ✓ Diversity of students
- ✓ Student support system
- ✓ Mentor programme
- ✓ A well experienced and qualified professionals
- ✓ The curriculum is based on the need of the society and industry
- ✓ Value Added Courses are conducted to impart necessary skills to the students in order to fulfill industrial expectation
- ✓ Well established library with good collection of books and journals
- ✓ Modular Theatre with Live Demo Hall
- ✓ State of Art Radiology Department
- ✓ Available of Q-Switched Nd: YAG laser
- ✓ Strong research environment
- ✓ Availability of Government supported health Schemes
- ✓ Outreach programs and peripheral centers serve the rural community and motivate the budding students towards service to rural, poor & needy people
- ✓ Green campus

WEAKNESS:

- Minimal faculty exchange or student exchange programmes
- International exposure to the modern teaching techniques is limited
- Minimal industrial collaboration
- Minimum number of patency's with respect to any innovation
- Dealing with more number of outpatients with limited man power
- Difficult in turning up of referral patients
- Difficulty in documentation

OPPORTUNITIES:

- 
- ❖ Good infrastructure
 - ❖ Increase a range of academic and research activities
 - ❖ Multi-disciplinary research and collaboration
 - ❖ Teaching, Pharmaceutical industry, Preclinical screening, IP and patent affairs, Drug discovery and Clinical pharmacology
 - ❖ To provide medical service to rural population
 - ❖ To identify areas of research in the rural scenario
 - ❖ Provision of special training and coaching for the best players to participate at national level
 - ❖ Opportunity to offer need based programs to working professionals
 - ❖ Institutions gives more exposure for students in theoretical and practical / clinical knowledge.

THREAT:

- In Rural location difficult to retain meritorious faculty
- Limitation to change curriculum beyond the governing bodies like MCI, DCI etc.,
- Lack of clarity in admission process by government
- Compliance to frequently changing regulation
- Competition from increasing number of Institutions
- Attitude of funding agencies towards self financing universities

8. Plans of institution for next year

- Introduction of Fully Flexible Choice Based Credit System in other viable programmes.
- Introduction of more value added programmes.
- Improve Research Publications and apply for more research grants.
- Series of FDPs for the benefit of Faculty.
- Training programmes for the Non-Teaching Technical staff of all Faculties.

Name Dr. P. Gnanasekar



Signature of the Coordinator, IQAC

Name Dr. V.R. Rajendran,



Signature of the Chairperson, IQAC

Prof. Dr.V.R. RAJENDRAN

B.Pharm, M.S, M.B.A, M.Phil., Ph.D.,

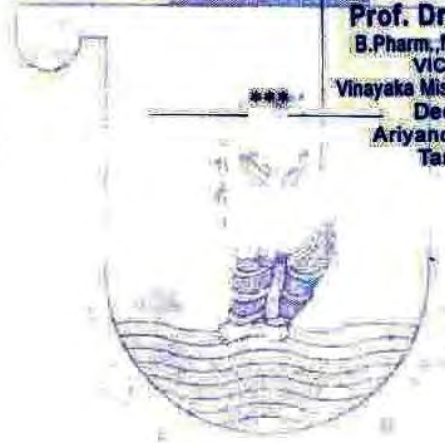
VICE-CHANCELLOR,

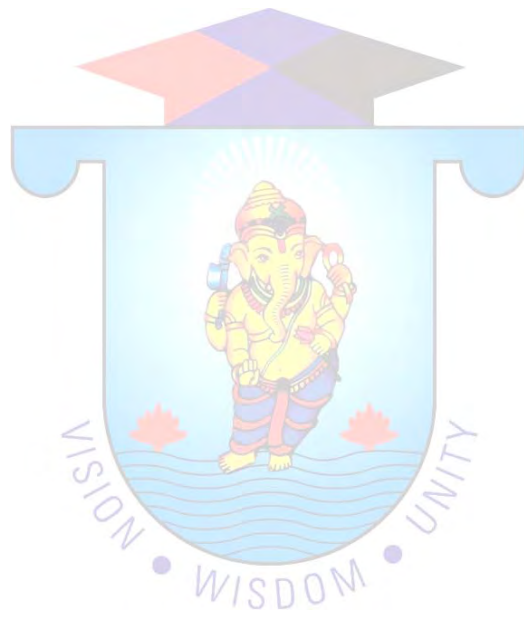
Vinayaka Mission's Research Foundation

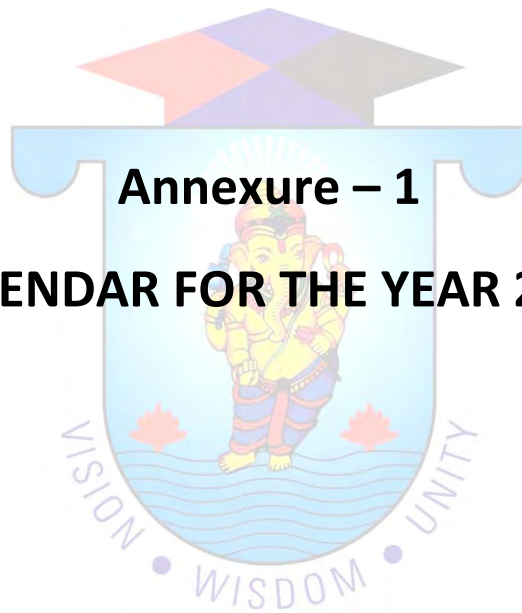
Deemed University

Ariyanoor, Salem-636 308.

Tamilnadu, INDIA.







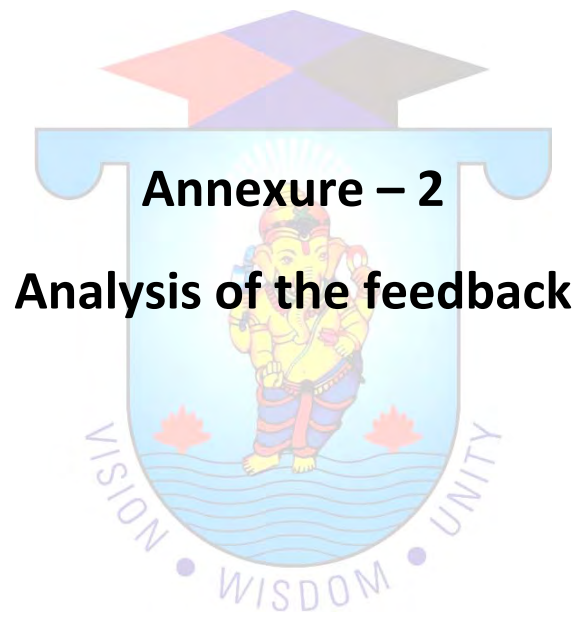
Annexure – 1

IQAC CALENDAR FOR THE YEAR 2016-2017

**VINAYAKA MISSION'S RESEARCH FOUNDATION
DEEMED UNIVERSITY, SALEM**

IQAC CALENDAR FOR THE YEAR 2016 - 2017

S.NO.	MONTH	EVENT
1	June	Conduct of General Body Meeting. Preparation of Annual Report of the University.
2	July	To conduct Workshop on Implementation of Research Methodology. Conduct of Convocation.
3	August	Retrieval of data from departments and Administrative sections. Monitoring of activities.
4	September	Conduct of One day Workshop for the IQAC Co-ordinators of all departments in the Constituent Colleges.
5	October	Conduct of Workshop on Spoken Tutorials.
6	November	Preparation of document for NIRF
7	December	Conduct of General Body meeting. Follow up of departmental Evaluative reports.
8	January	Conduct of a Workshop on Effective Communication Management.
9	February	Workshop on Quality initiatives in Teaching Learning Process
10	March	Mock Inspection of Constituent Colleges
11	April	Evaluation of the colleges based on mock inspection
12	May	Retrieval of data from departmental reports for preparation of AQAR 2016-17.



Annexure – 2
Analysis of the feedback

**Vinayaka Missions Kirupanandha Variyar
Medical College & Hospitals, Salem.**

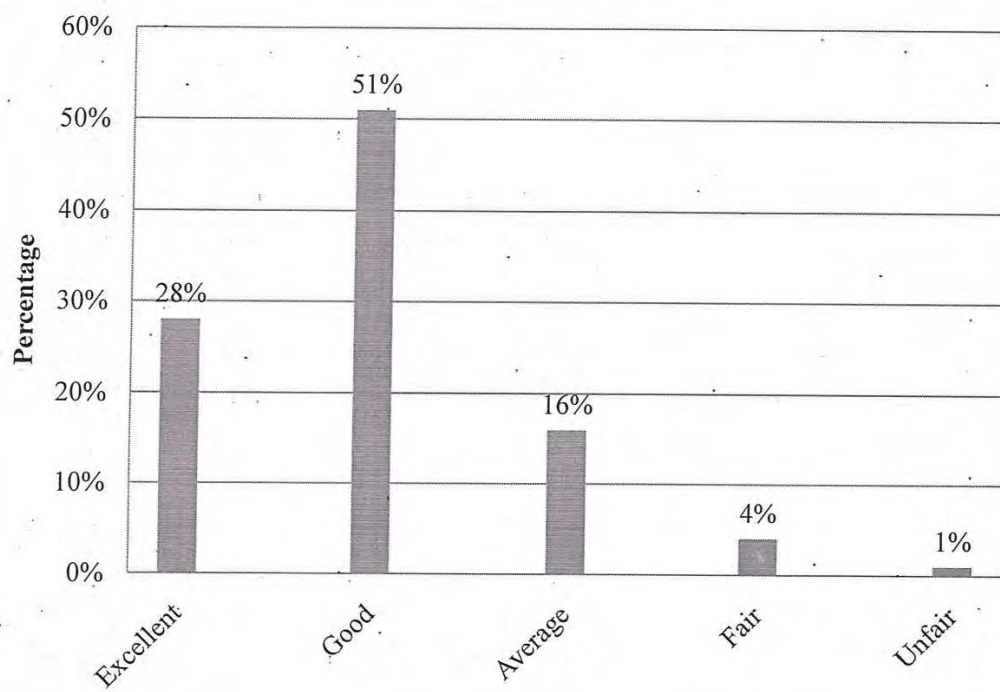
Feedback from Parents - 2016

**Total Feedback obtained: 42
Feedback Evaluation Report**

	Excellent		Good		Average		Fair		Unfair	
	No.of. Stu	%	No.of. Stu	%	No.of. Stu	%	No.of. Stu	%	No.of. Stu	%
1. College Infrastructure	9	21	27	64.3	5	12	1	2	0	0
2. Teaching imparted to your ward	20	48	18	42.9	4	10	0	0	0	0
3. Department Resources	19	45	19	45.2	4	10	0	0	0	0
4. Faculties Helpfulness	23	55	18	42.9	1	2	0	0	0	0
5. Library Facilities	18	43	19	45.2	3	7	2	5	0	0
6. Computing and internet Facilities	4	9.5	21	50	13	31	3	7	1	2
7. Sports, Extra Curricular Facilities	9	21	16	38.1	12	29	5	12	0	0
8. Personality / Communication Skills Development Skills	10	24	25	59.5	6	14	0	0	1	2
9. Placement Opportunities	11	26	23	54.8	4	10	2	5	2	5
10. Transport Facilities	9	21	21	50	11	26	0	0	1	2
11. Mess / Canteen Facilities	2	4.8	16	38.1	14	33	8	19	2	5
12. Feedback on ward's Progress	7	17	24	57.1	10	24	1	2	0	0
13. Discipline standards in the college	14	33	25	59.5	2	5	1	2	0	0
14. Overall Rating of the College	10	24	29	69	3	7	0	0	0	0

Overall Rating of Feedback from Parents	Excellent	Good	Average	Fair	Unfair
	28%	51%	16%	4%	1%

VMKV Medical College & Hospital,
Salem - 636 308
Overall Rating
Feedback from Parents - 2016



Vinayaka Missions Kirupanandha Variyar Medical College, Salem.
Department of Anatomy

Students Feedback on Curriculum

I MBBS : 2015 - 2016

Datas Evaluation Report - 73 Students

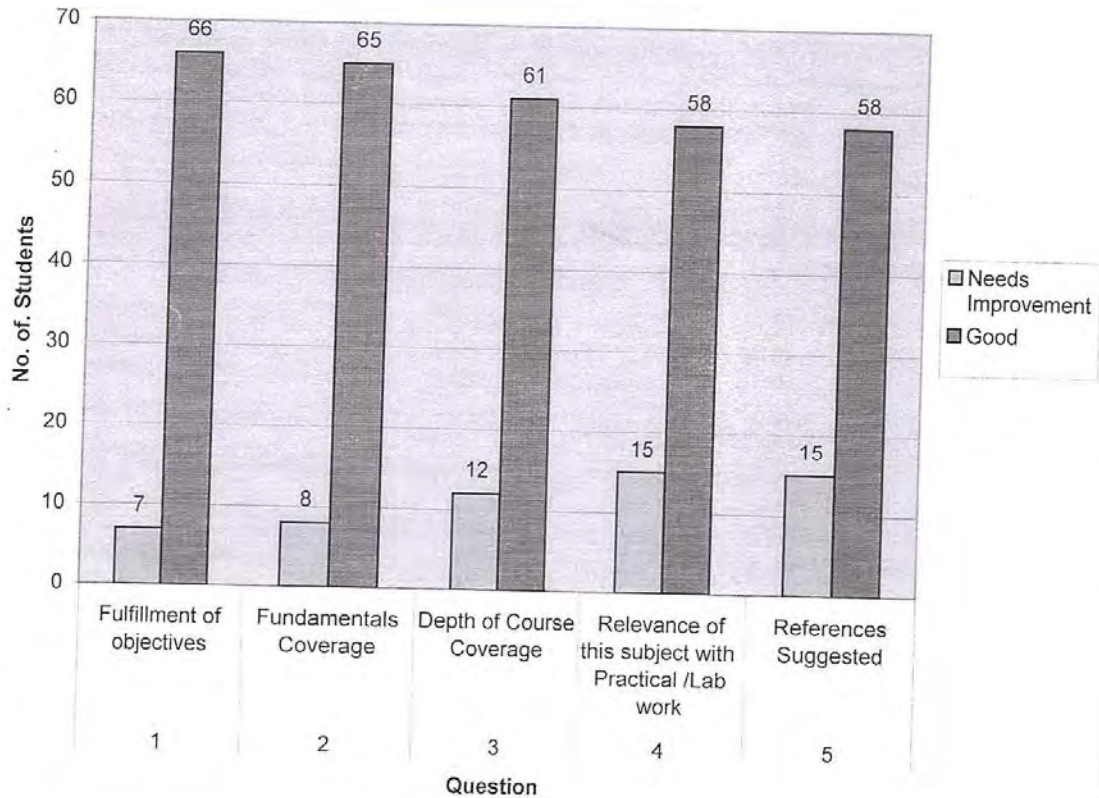
S.No	Point	Needs Improvement	Good
1	Fulfillment of objectives	7	66
2	Fundamentals Coverage	8	65
3	Depth of Course Coverage	12	61
4	Relevance of this subject with Practical /Lab work	15	58
5	References Suggested	15	58

VMKV Medical College, Salem.

I MBBS 2015 - 2016

Student's Feedback on Curriculum

Department of Anatomy



7/12
 Prof. Dr. MILIND V. BHUTKAR, M.D.
 Vice Principal
 Kirupanandha

Vinayaka Missions Kirupanandha Variyar Medical College, Salem.

Department of Biochemistry

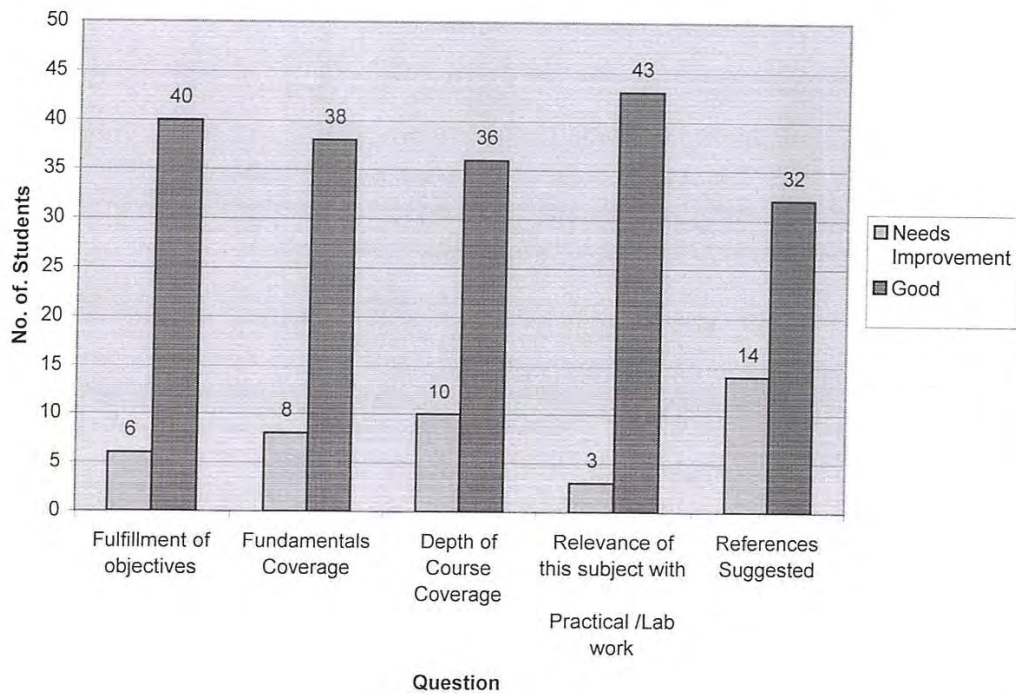
Students Feedback on Curriculum

I MBBS : 2015 - 2016

Datas Evaluation Report - 46 Students

S. No	Point	Needs Improvement	Good
1	Fulfillment of objectives	6	40
2	Fundamentals Coverage	8	38
3	Depth of Course Coverage	10	36
4	Relevance of this subject with Practical /Lab work	3	43
5	References Suggested	14	32

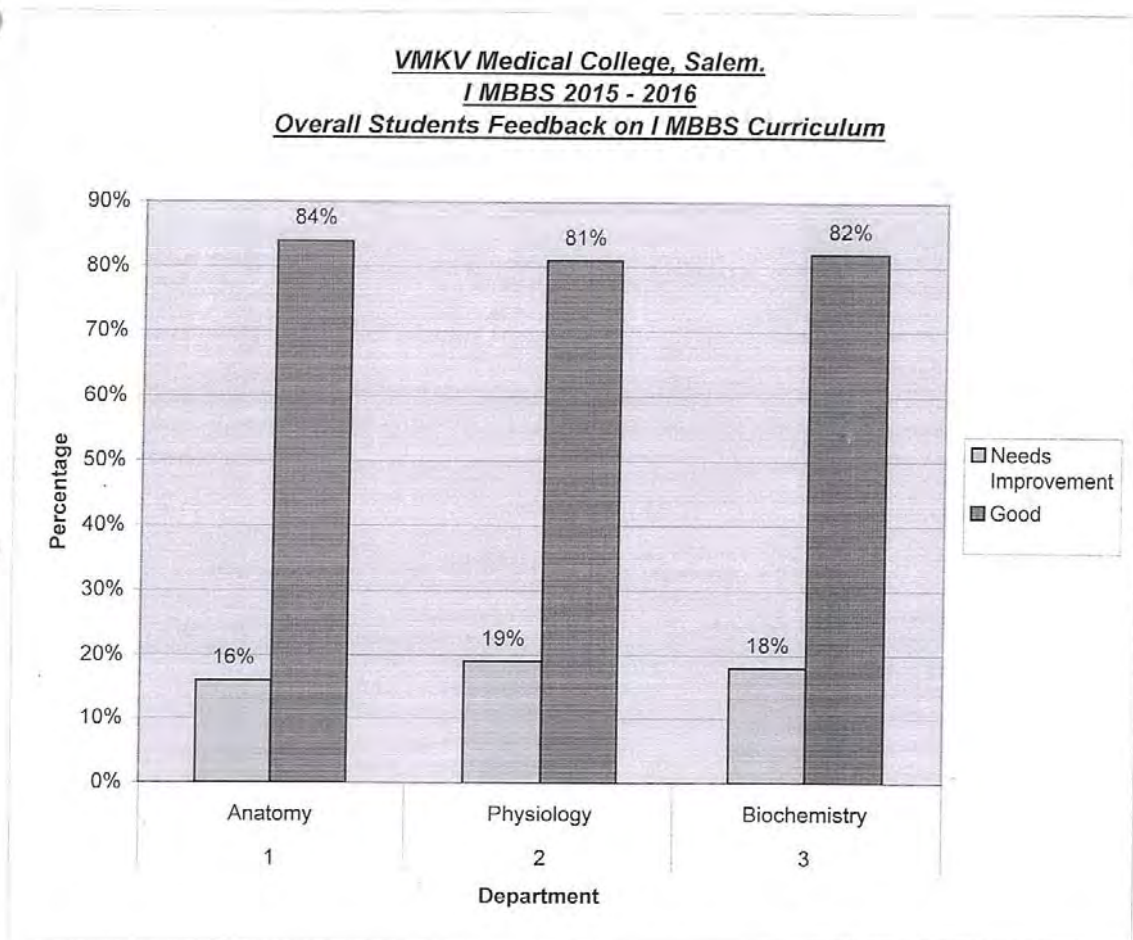
VMKV Medical College, Salem.
Students Feedback on Curriculum
I MBBS 2015 - 2016
Department of Biochemistry



Vinayaka Missions Kirupanandha Variyar Medical College, Salem.
Overall Students Feedback on I MBBS Curriculum
I MBBS : 2015 - 2016

Datas Evaluation Report

S.No	Department	Needs Improvement	Good
1	Anatomy	16%	84%
2	Physiology	19%	81%
3	Biochemistry	18%	82%



2/28
4/1/15

Vinayaka Missions Kirupanandha Variyar Medical College, Salem.

I MBBS : 2015 - 2016

Department of Biochemistry
Students Feedback on Teaching Staff

Feedback Evaluation Report - Dr. Evangeline Nesa Rathnabai

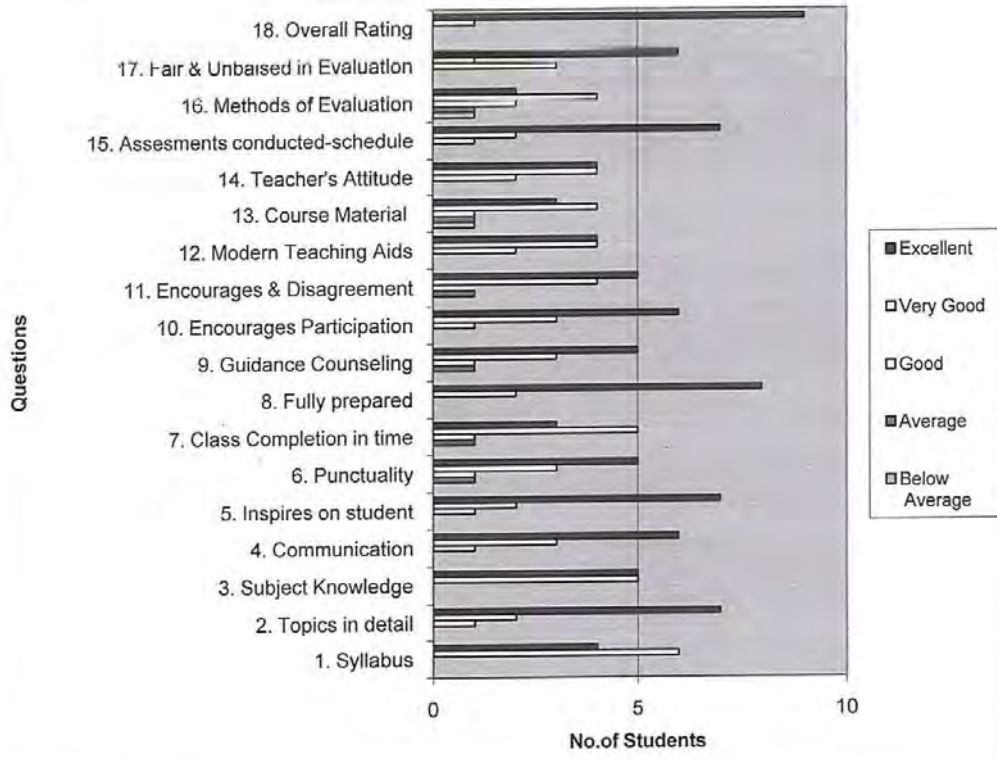
- A. Course Content
 B. Teaching - Learning Process
 C. Evaluation Process

	Below Average	Average	Good	Very Good	Excellent
1. Syllabus	0	0	0	6	4
2. Topics in detail	0	0	1	2	7
3. Subject Knowledge	0	0	0	5	5
4. Communication	0	0	1	3	6
5. Inspires on student	0	0	1	2	7
6. Punctuality	0	1	1	3	5
7. Class Completion in time	0	1	1	5	3
8. Fully prepared	0	0	0	2	8
9. Guidance Counseling	0	1	1	3	5
10. Encourages Participation	0	0	1	3	6
11. Encourages & Disagreement	0	1	0	4	5
12. Modern Teaching Aids	0	0	2	4	4
13. Course Material	1	1	1	4	3
14. Teacher's Attitude	0	0	2	4	4
15. Assesments conducted-schedule	0	0	1	2	7
16. Methods of Evaluation	1	1	2	4	2
17. Fair & Unbaised in Evaluation	0	0	3	1	6
18. Overall Rating	0	0	0	1	9

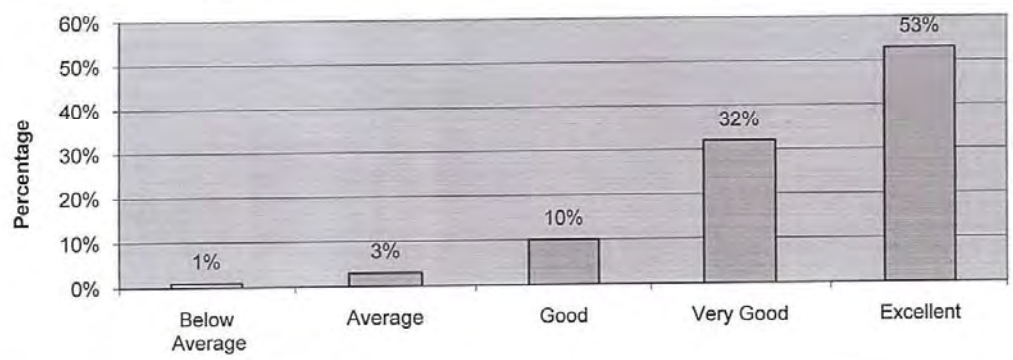
Overall Rating of Dr. Evangeline Nesa Rathnabai	Below Average	Average	Good	Very Good	Excellent
Percentage	1%	3%	10%	32%	53%

M N
11/11/16
 Prof. Dr. MELINDA V. BHUTKAR, M.D.
 Vice Principal
 Vinayaka Mission's Kirupananda
 Variyar Medical College

VMKV Medical College, Salem.
Students Feedback on Teaching Staff : 2015 -2016
Department of Biochemistry
Dr. Evangeline Nesa Rathnabai



VMKV Medical College, Salem.
Department of Biochemistry
Students Feedback on Teaching Staff : 2015 -2016
OVERALL RATING - Dr. Evangeline Nesa Rathnabai



Vinayaka Missions Kirupanandha Variyar Medical College, Salem.

I MBBS : 2015 - 2016

Department of Biochemistry

Students Feedback on Teaching Staff

Feedback Evaluation Report - Dr. D. Ponnudhali

A. Course Content

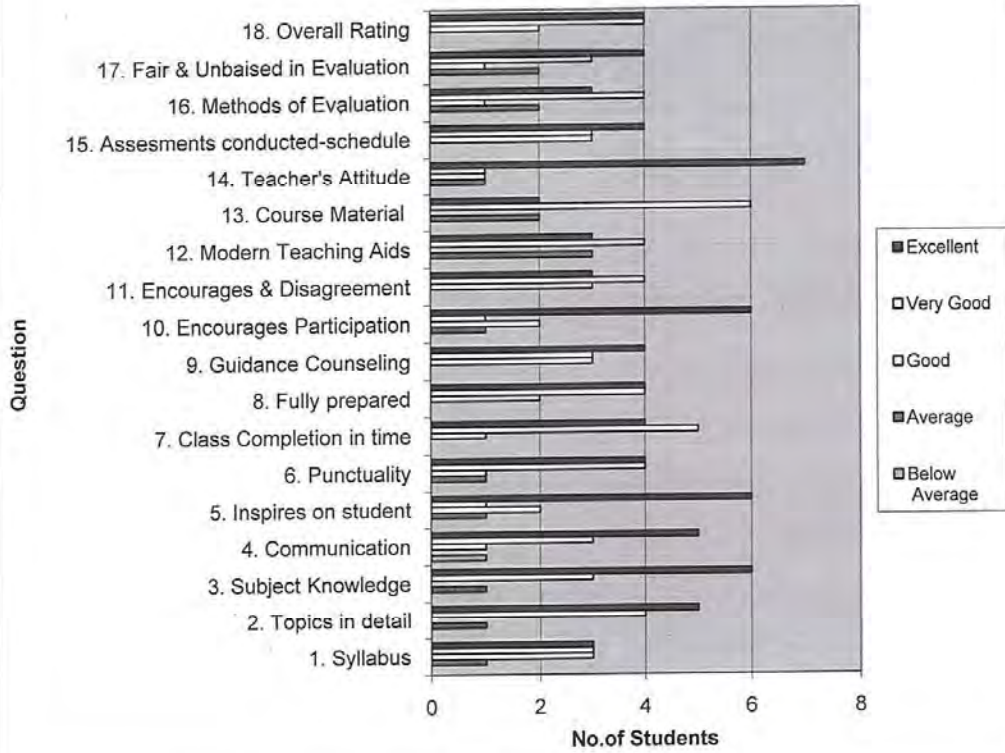
B. Teaching - Learning Process

C. Evaluation Process

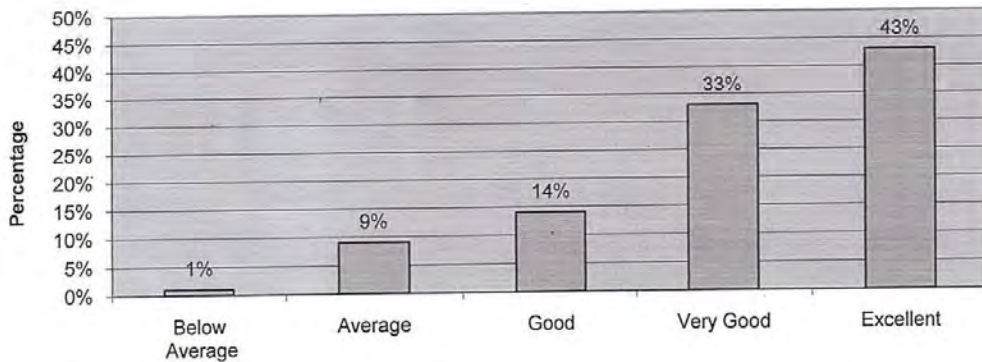
	Below Average	Average	Good	Very Good	Excellent
1. Syllabus		1	3	3	3
2. Topics in detail		1		4	5
3. Subject Knowledge		1		3	6
4. Communication	1		1	3	5
5. Inspires on student		1	2	1	6
6. Punctuality		1	1	4	4
7. Class Completion in time			1	5	4
8. Fully prepared			2	4	4
9. Guidance Counseling			3	3	4
10. Encourages Participation		1	2	1	6
11. Encourages & Disagreement			3	4	3
12. Modern Teaching Aids		3		4	3
13. Course Material		2		6	2
14. Teacher's Attitude		1	1	1	7
15. Assessments conducted-schedule			3	3	4
16. Methods of Evaluation		2	1	4	3
17. Fair & Unbiased in Evaluation		2	1	3	4
18. Overall Rating			2	4	4

Overall Rating of Dr. D. Ponnudhali	Below Average	Average	Good	Very Good	Excellent
Percentage	1%	9%	14%	33%	43%

VMKV Medical College, Salem.
Students Feedback on Teaching Staff : 2015 -2016
Department of Biochemistry
Dr. D. Ponnudhali



VMKV Medical College, Salem.
Department of Biochemistry
Students Feedback on Teaching Staff : 2015 -2016
OVERALL RATING - Dr. D. Ponnudhali



Vinayaka Missions Kirupanandha Variyar Medical College, Salem.

I MBBS : 2015 - 2016

Department of Biochemistry

Students Feedback on Teaching Staff

Feedback Evaluation Report - Dr. Philips Abraham

A. Course Content

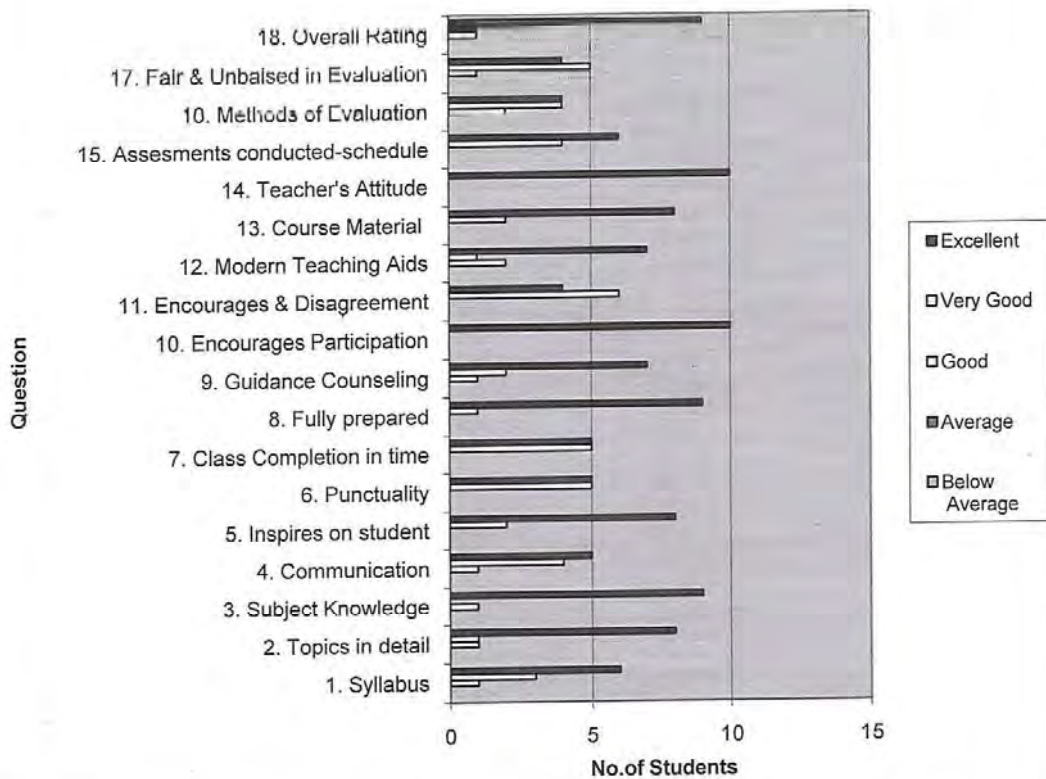
B. Teaching - Learning Process

C. Evaluation Process

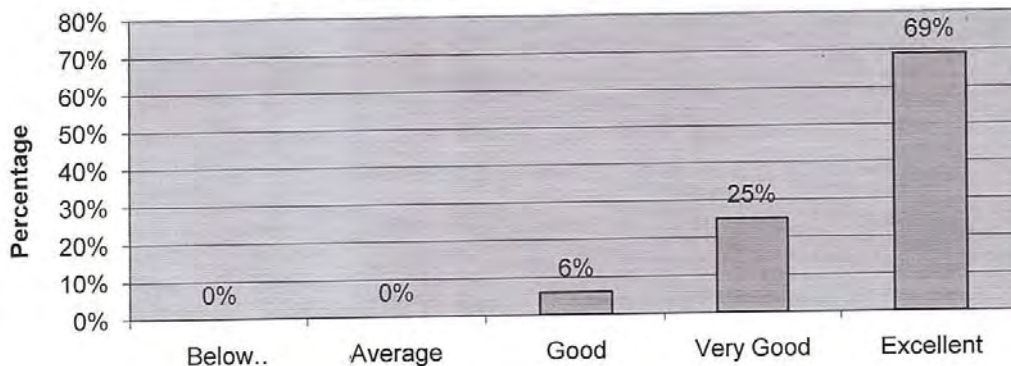
	Below Average	Average	Good	Very Good	Excellent
1. Syllabus	0	0	1	3	6
2. Topics in detail	0	0	1	1	8
3. Subject Knowledge	0	0	1	0	9
4. Communication	0	0	1	4	5
5. Inspires on student	0	0	0	2	8
6. Punctuality	0	0	0	5	5
7. Class Completion in time	0	0	0	5	5
8. Fully prepared	0	0	0	1	9
9. Guidance Counseling	0	0	1	2	7
10. Encourages Participation	0	0	0	0	10
11. Encourages & Disagreement	0	0	0	6	4
12. Modern Teaching Aids	0	0	2	1	7
13. Course Material	0	0	0	2	8
14. Teacher's Attitude	0	0	0	0	10
15. Assesments conducted-schedule	0	0	0	4	6
16. Methods of Evaluation	0	0	2	4	4
17. Fair & Unbaised in Evaluation	0	0	1	5	4
18. Overall Rating	0	0	1	0	9

Overall Rating of Dr. Philips Abraham	Below Average	Average	Good	Very Good	Excellent
Percentage	0%	0%	6%	25%	69%

VMKV Medical College, Salem.
Students Feedback on Teaching Staff : 2015 -2016
Department of Biochemistry
Dr. Philips Abraham



VMKV Medical College, Salem.
Students Feedback on Teaching Staff : 2015 -2016
Department of Biochemistry
OVERALL RATING - Dr. Philips Abraham



Vinayaka Missions Kirupanandha Variyar Medical College, Salem.

I MBBS : 2015 - 2016

Department of Biochemistry

Students Feedback on Teaching Staff

Feedback Evaluation Report - Dr. Vijayasamundeeswari

A. Course Content

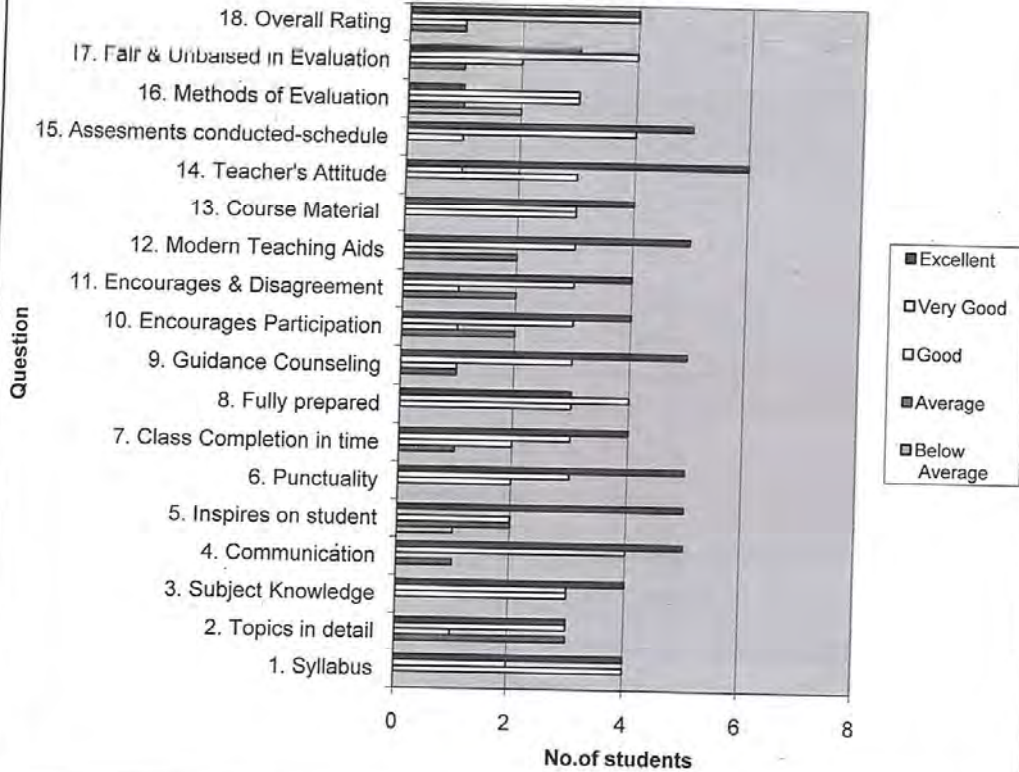
B. Teaching - Learning Process

C. Evaluation Process

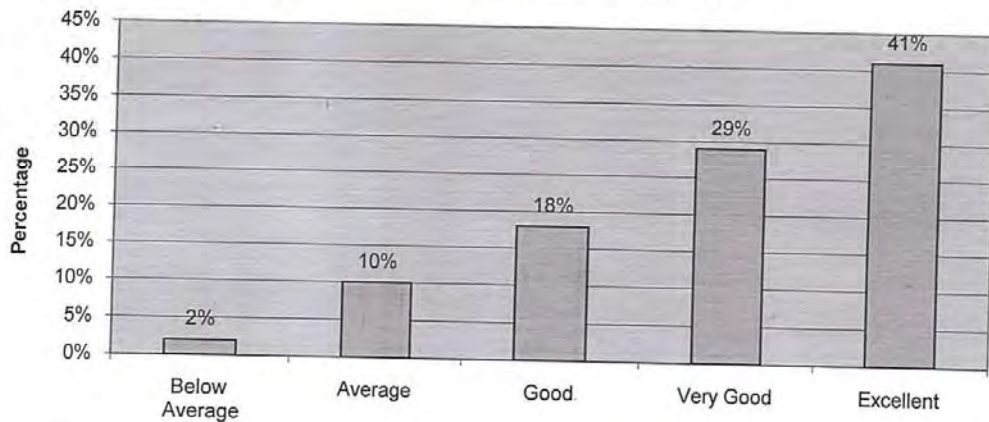
	Below Average	Average	Good	Very Good	Excellent
1. Syllabus	0	0	4	2	4
2. Topics in detail	0	3	1	3	3
3. Subject Knowledge	0	0	3	3	4
4. Communication	0	1	0	4	5
5. Inspires on student	1	2	2	0	5
6. Punctuality	0	0	2	3	5
7. Class Completion in time	0	1	2	3	4
8. Fully prepared	0	0	3	4	3
9. Guidance Counseling	0	1	1	3	5
10. Encourages Participation	0	2	1	3	4
11. Encourages & Disagreement	0	2	1	3	4
12. Modern Teaching Aids	0	2	0	3	5
13. Course Material	0	0	3	3	4
14. Teacher's Attitude	0	0	3	1	6
15. Assesments conducted-schedule	0	0	1	4	5
16. Methods of Evaluation	2	1	3	3	1
17. Fair & Unbaised in Evaluation	0	1	2	4	3
18. Overall Rating	0	1	1	4	4

Overall Rating of Dr. Vijayasamundeeswari	Below Average	Average	Good	Very Good	Excellent
Percentage	2%	10%	18%	29%	41%

VMKV Medical College, Salem.
Students Feedback on Teaching Staff : 2015 -2016
Department of Biochemistry
Dr. Vijayasamundeeswari



VMKV Medical College, Salem.
Students Feedback on Teaching Staff : 2015 -2016
Department of Biochemistry
OVERALL RATING - Dr. Vijayasamundeeswari



Vinayaka Missions Kirupanandha Variyar Medical College, Salem.
I MBBS : 2015 - 2016
Department of Biochemistry
Students Feedback on Teaching Staff

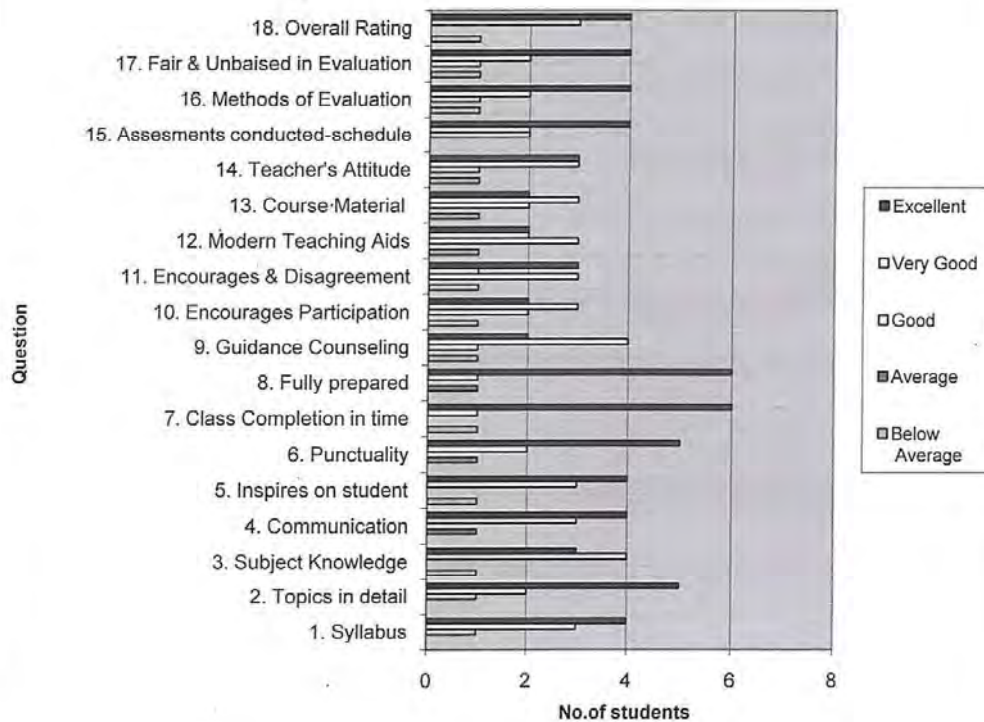
Feedback Evaluation Report - Dr. R. Sudha

- A. Course Content
B. Teaching - Learning Process
C. Evaluation Process

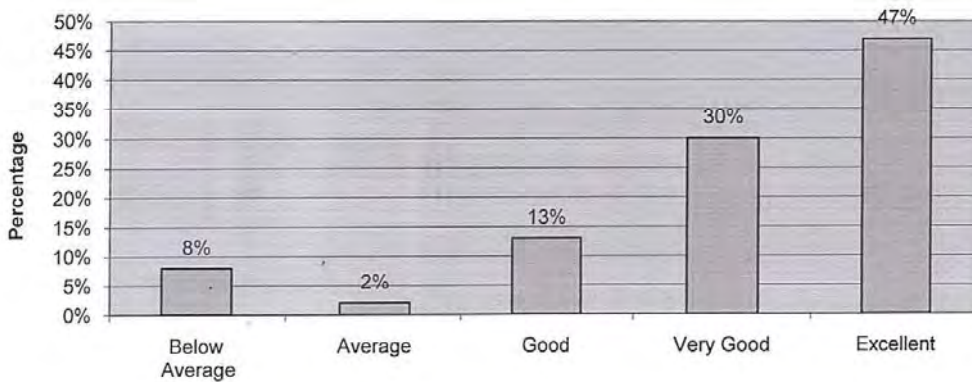
	Below Average	Average	Good	Very Good	Excellent
1. Syllabus	0	0	1	3	4
2. Topics in detail	0	0	1	2	5
3. Subject Knowledge	1	0	0	4	3
4. Communication	0	1	0	3	4
5. Inspires on student	1	0	0	3	4
6. Punctuality	0	1	0	2	5
7. Class Completion in time	1	0	0	1	6
8. Fully prepared	0	1	0	1	6
9. Guidance Counseling	1	0	1	4	2
10. Encourages Participation	1	0	2	3	2
11. Encourages & Disagreement	1	0	3	1	3
12. Modern Teaching Aids	1	0	3	2	2
13. Course Material	1	0	2	3	2
14. Teacher's Attitude	1	0	1	3	3
15. Assesments conducted-schedule	0	0	2	2	4
16. Methods of Evaluation	1	0	1	2	4
17. Fair & Unbaised in Evaluation	1	0	1	2	4
18. Overall Rating	1	0	0	3	4

Overall Rating of Dr. R. Sudha	Below Average	Average	Good	Very Good	Excellent
Percentage	8%	2%	13%	30%	47%

VMKV Medical College, Salem.
Students Feedback on Teaching Staff : 2015 -2016
Department of Biochemistry
Dr. R. Sudha



VMKV Medical College, Salem.
Students Feedback on Teaching Staff : 2015 -2016
Department of Biochemistry
OVERALL RATING - Dr. R. Sudha



Handwritten signature and date: 7/10/16

Vinayaka Missions Kirupanandha Variyar Medical College, Salem.
MBBS - Alumni Feedback
2015 - 2016

Total : 57
Feedback Evaluation Report

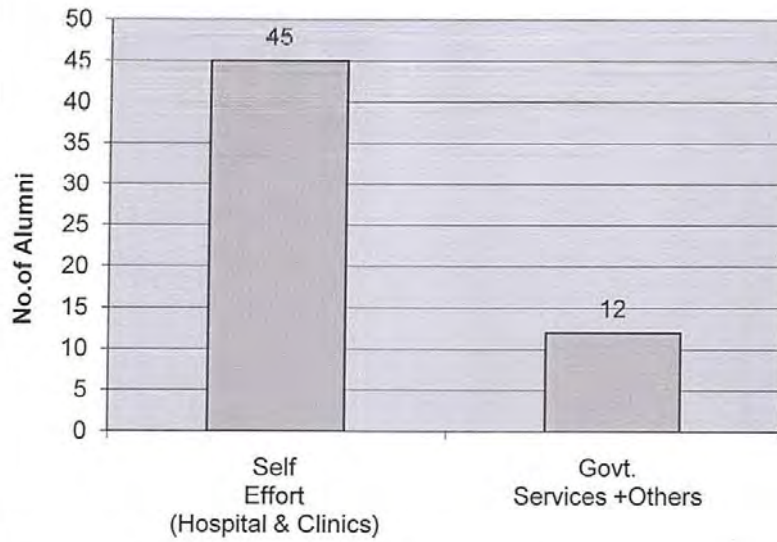
Job	Self Effort (Hospital & Clinics)	Govt. Services +Others
	45	12

	Below Average	Average	Above Average	Good	Excellent
1. Campus Environment	8	15	10	13	11
2. Quality of curricular faculty	4	14	7	14	18
3. Teaching standards	4	13	6	13	21
4. Quality of lab Training	5	15	10	12	15
5. Student amenities	5	16	12	7	17
6. Assesment & Examination system	4	11	7	11	24
7. How would you rate the teachers?	4	10	5	8	30
8. How would you rate this institution?	5	10	9	12	21
9. Public perception of Institution	7	13	9	10	18
10. Placement efforts of the University	10	12	6	14	15

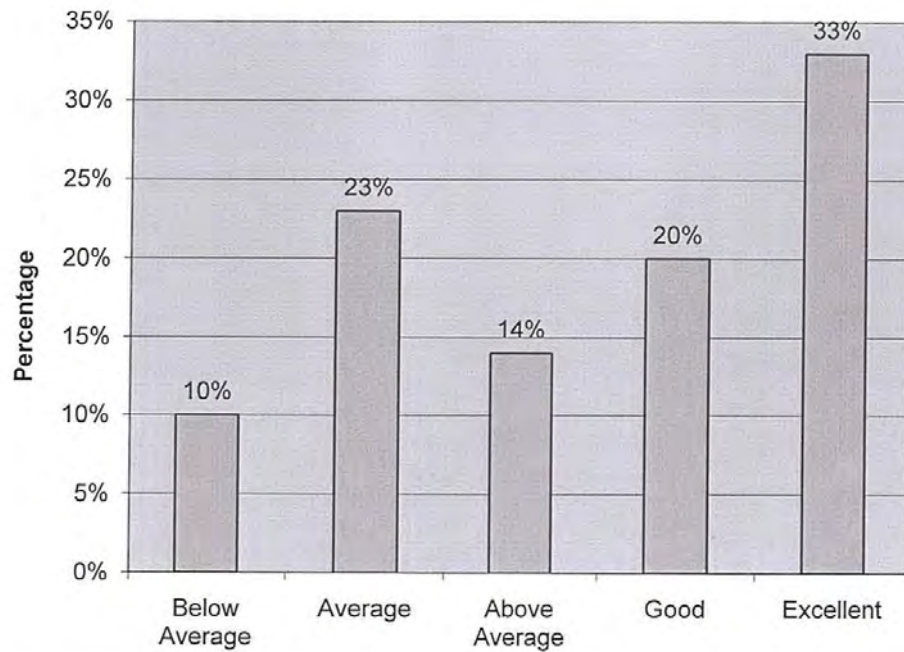
Overall Rating of Alumni Feedback

	Below Average	Average	Above Average	Good	Excellent
Percentage	10%	23%	14%	20%	33%

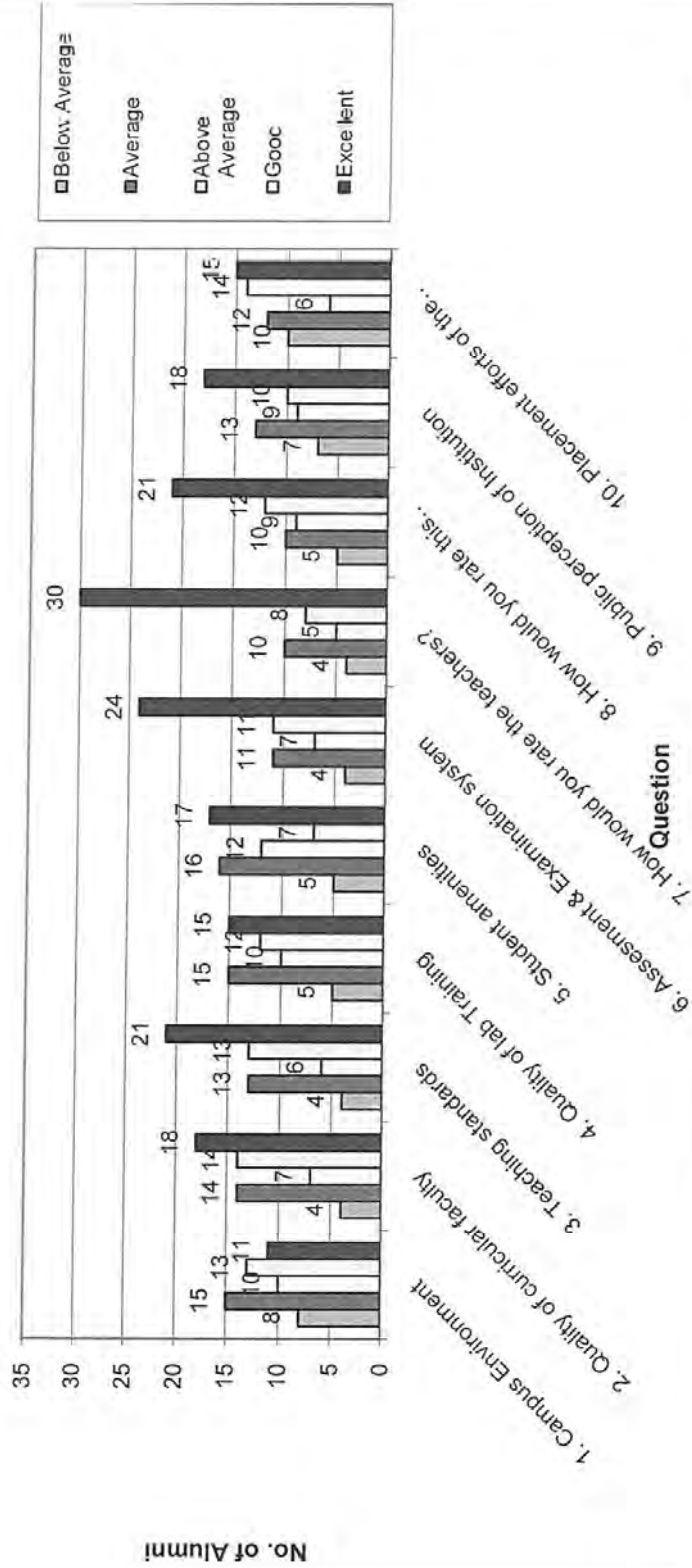
VMKV Medical College, Salem
Alumni Feedback - Placement : 2015 - 2016

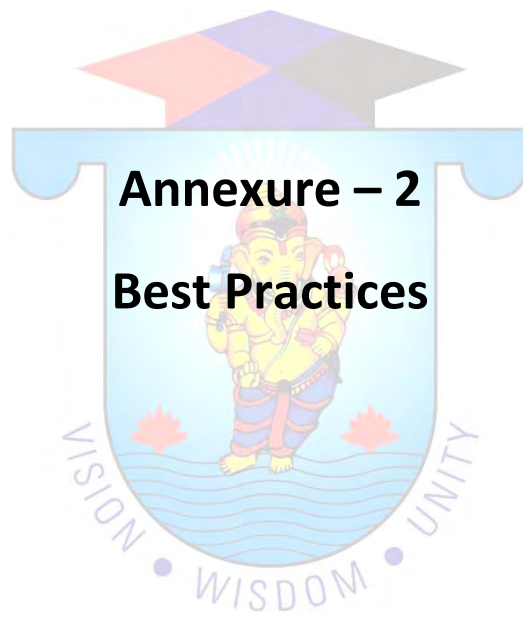


VMKV Medical College, Salem.
Overall Rating of Alumni Feedback : 2015 - 2016



**VMKV Medical College, Salem.
Alumni Feedback : 2015 - 2016**





BEST PRACTICES

BEST PRACTICE -1 - EVIDENCE BASED PRACTICE

Title of the Practice:

Evidence based practice and research utilization in the clinical areas

Objectives:

- To provide evidence based data to deliver quality care based on best research
- To resolve problems in clinical settings while practicing
- To achieve excellence in clinical setting
- To close gap between research and practice

The Context:

Evidence based practice become a care requirement of contemporary nursing practice. Nursing has always used research to support the nursing practice. This is called research utilization.

The Practice:

The faculty and students use the five step process in their every day practice in the hospital
Formulate a clinical question by identifying by identifying priority Gathering best evidence to answer the questions Select best option Implement a appropriate intervention Evaluate of practice change and outcome of intervention Evidence of success The quality of nursing care is improved, health status of patient is improved as well as the use of evidences increased the faculty and student confidence skills, critical thinking and decision making. Problem encountered:-sometimes in clinical settings it is difficult to find time to access research expertise that are needed to search and analyze the evidence to find answers to their clinical questions.

BEST PRACTICE 2 - MULTIDISCIPLINARY INTEGRATED TEACHING

Title of Practice:

Multidisciplinary integrated teaching.

Objectives:

- To give the benefit of the advanced medical knowledge and outcome for patient care.
- To develop a concept of proper treatment to the patient.
- To enhance the elaborative knowledge of the topic to the students.

The Practice:

- Integration is done amongst the subjects of same academic year.
- Example of horizontal integrations: Stroke, Diabetes Mellitus.

Evidence of Success:

- Both Horizontal and Vertical Integration have shown improved knowledge among the students and better results in the university examination.

